Asānīd ibn al-Jazarī al-Imām ilā Khayr al-Anām Bi Riwāyah <u>H</u>af<u>s</u> ibn Sulaymān

أَسَانِيدُ ابْنِ الجَزَرِيْ الإِمَام

إِلَى خَيْرِ الْأَنَام

بِرِوَايَةِ حَفْصِ بْنِ سُلَيْهَان

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May Allah accept this humble work of mine as a service to his $d\bar{\imath}n$. May it also be a means of salvation for me in the hereafter. $\bar{A}m\bar{\imath}n$.

INTRODUCTION

Initialy, I intended this work to be only on the *sanads* of Ibn al-Jazarī found in the narration of <u>Hafs</u>. After mapping out all the *sanads*, I thought it only appropriate that I add a biography of Ibn al-Jazarī himself; so that the reader may know exactly who Ibn al-Jazarī was, and his contribution to the legacy and the science of *qirā* at. On conclusion of his biography though, I felt it fitting that I add a brief introduction to *qirā* at, focusing on the explanation of what a reading (*qirā* ah), narration (*riwāyah*) and more specifically, a way (<u>tarīq</u>) was. The outcome is the book before you.

I have mentioned the *sanads* as they appear in the *Nashr* of Ibn al-Jazarī. In mentioning the teachers in his *sanads*, Ibn al-Jazarī sometimes state their full names, and, at times not. For example, in his *sanad* to *al-Taysīr*, he mentions his teacher as Abū al-Maˇālī Muhammad ibn Ahmad ibn ʿAli ibn al-Husayn ibn al-Labbān. In his sanad to *Talkhīs al-ʾIbārāt*, he mentions his teacher as Abū al-Maˇālī Muhammad ibn Ahmad ibn ʿAli al-Shāfi ʿī, and a few lines later he mentions his teacher, Ibn al-Labbān. Although, the name is cited differently on three occasions, they are referring to one and the same person. He does this often with a many of his *shuyūkh*. A novice might read the names and deem them all different personalities.

Thus, when mapping out the *sanads*, I have attempted to standardize the mention of all names, so that the reader will be certain as to the name of the person mentioned. In this manner, a person comparing the *sanads* in this book to the *sanads* as they appear in the

Nashr might find some difference in the names. They should not be alarmed by this but instead, understand that the name stated in the *Nashr* and the one in my work, is but one and the same person.

In all the *sanads*, the author of the books name will be put in bold. So if the *sanad* of the *Shātibiyyah* is given, Shātibī's name will be in bold.

Each *sanad* is rendered once in English, then the exact same *sanad* in Arabic. This is specially done for the Arabic reader who might find the Arabic easier on the eye than the English.

I hope that students who have received *ijāzah* and *sanad* from their teachers take due note due to certain inconsistencies in their *ijāzahs*. The Syrians for example, might give someone an *ijāzah* via the *tarīq* of the *Shātibiyyah* but frequently mention Ibn al-Jazarī's *sanad* which goes through Sibt al-Khayyāt because the *sanad* is shorter than Shātibī's. Similarly, Egyptians give *ijāzah* for the *Rowdah* of Mu`addil but the *sanad* given goes through Shātibī. It should be known that whichever *tarīq* the student is getting *ijāzah* for, the name of the transmitter of that particular *tarīq* must be found in the *sanad* itself!

The manner in which a student receives licence (*ijāzah*) from a teacher varies. The student may read the entire Qurān to the teacher. If the teacher has confidence in the student thereafter, he will give him *ijāzah*. At times the teacher may also recite to the student instead of the student reciting to the teacher. Sometimes the student is already well versed in a *qirā`ah* or *riwāyah*, then the teacher might allow him to read only those places where there are *ikhtilāf* (places where there are differences). Occasionaly, the person

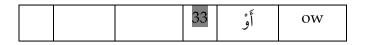
is already an expert in the field and the teacher gives him *ijāzah* without him reciting anything at all. The *sanads* of Ibn al-Jazarī incorporates all these methods.

Bearing this in mind, the *sanads* of Ibn al-Jazarī which end by the author of a book are *sanads* of transmition i.e. he transmits the *qirā* āt (or knowledge) in the book via that *sanad* and did not necessarily recite the Qur'an according to what is found in that book. It is easy for the novice to misunderstand the difference between the two types of *sanads* which Ibn al-Jazarī mentions in his *Nashr*. In this work however, its easy to discern in that the *sanad* which stops by an author is a *sanad* of transmission wheras a *sanad* reaching to <u>Hafs</u> is a *sanad* in which each link in the chain has read the Qur'an to the link above them.

Ibn al-Jazarī counts 52 <u>turuq</u> in the narration of <u>Hafs</u>. I have added the <u>turuq</u> which have been included by Sheikh Mutawallī and Sheikh Azmīrī. The total number of <u>turuq</u> will then amount to 57. Allah knows best.

SYSTEM OF TRANSLITERATION

| Nr | Arabic | English | Nr | Arabic | English |
|----|------------------|----------|----|---------------------|-----------|
| 1 | ĺ | ` | 17 | ظ | <u>th</u> |
| 2 | ب | b | 18 | ع | > |
| 3 | ت | t | 19 | غ | gh |
| 4 | ث | th | 20 | ف | f |
| 5 | ج | j | 21 | ق | q |
| 6 | ح | <u>h</u> | 22 | 5] | k |
| 7 | خ | kh | 23 | J | 1 |
| 8 | ۵ | d | 24 | ۴ | m |
| 9 | ذ | dh | 25 | ن | n |
| 10 | ر | r | 26 | ٥ | h |
| 11 | j | Z | 27 | و | W |
| 12 | س | s | 28 | ي | у |
| 13 | ش | sh | 29 | Î | ā |
| 14 | ص | <u>s</u> | 30 | ِيْ | ī |
| 15 | ش ص ض ط | <u>d</u> | 31 | ِيْ ^و | ū |
| 16 | ط | <u>t</u> | 32 | أَيْ | ay |



N.B. Arabic words are italicized except in 3 instances:

- 1- When possessing a current English usage.
- 2- When part of a heading.
- 3- When the proper names of humans.

N.B. The sign for [i] which is [i] will be omitted when the former appears in the beginning of a word.

Chapter One Imām Ibn Al-Jazarī

QUICK HISTORY

His full name is Muhammad ibn Muhammad ibn Muhammad ibn Muhammad ibn Yūsuf al-ʿUmarī al-Dimashqī.¹ His nickname [laqab] is Shams al-Dīn and he had two patronyms [kunyatān]: Abū al-Khayr and Abū Muhammad; the first is more widely used. He is commonly known simply as Ibn al-Jazarī. The ascription 'jazarī' derives from the Arabic word 'jazīrah' which means 'a peninsular'. Most experts are of the view that it refers to Jazīrah Ibn 'Umar; a town in Turkistan.² The eponymous Ibn 'Umar is 'Abd Allāh ibn 'Umar; a man from Mosul in Iraq. Some have suggested that it signifies Jazīrah ibn al-Khattāb al-Ta'labī; a port city in Armenia.³

The father of Ibn al-Jazarī – a merchant by trade – spent forty years yearning for a child but to no avail. At the well of Zamzam whilst performing $\underline{H}ajj$ he supplicated that Allah grant him a son. His prayer was answered and in the year 751 AH on a Saturday night, the 25^{th} of the month of $Rama\underline{d}\bar{a}n$, just after the

¹This is how his name appears in *Ghāyah al-Nihāyah, al-Daw ʾal-Lāmiʾ, al-Badr al-Tāliʾ, al-Uns al-Jalīl* and the appendix of *Tabaqāt al-Huffāth*. In *Shadharāt al-Dhahab* and *al-Shaqāʾiq al-Nuˇmānī* however, his name appears with an additional Muhammad as follows; Muhammad ibn Muhammad ibn Muhammad ibn Muhammad ibn ʿAli ibn Yūsuf.

² This was first stated by Abū Bakr, the son of Ibn al-Jazarī, and all later scholars simply reiterate his statement.

³ Mu jam al-Buldān Vol. 3 pg.57

completion of the nightly *Tarāwī<u>h</u> salāh*-prayers Ibn al-Jazarī was born.⁴

Ibn al-Jazarī's father, himself a devout Muslim, revered the Islāmic sciences and had a special inclination to the study of the Qurān. He therefore presented his son to his personal *Shaykh*, the renowned <u>H</u>asan al-Sarūjī, at a tender age to begin his instruction in the Qurānic sciences. In this way father and son are recorded in the annals of history as contemporaries, having been students of the same master.

Ibn al-Jazarī successfully memorized the entire Qurān at the early age of 13 and a year later, in 765 AH, was selected to lead the community in salāh. He soon followed this singular feat with an initiation into the study of the various qirā'āt [Qurānic readings] at the hands of the master reciters [qurrā'] of the Levant. Notables amongst his many teachers from Levant include Ibn al-Sallār, Aḥmad al-Ṭaḥhān and Aḥmad ibn Rajab. The study and rendering of the entire seven readings [sab ah qirā'āt] was conducted under the tutelage of such masters as Ibrāhīm al-Ḥamawī and Abū al-Ma al-Ma al-Labbān which he completed in the year 768 AH.

In the same year, he journeyed to <u>Hijāz</u> [now part of Saudi Arabia] for <u>Hajj</u> where he again studied the seven readings this time as directed in *al-Kāfī* of Ibn al-Shurayh and *al-Taysīr* of Abū 'Amr al-Dānī under the Imām of Medina, Muhammad ibn 'Abd Allāh.

⁵ Once the vast *Shām* [Greater Syria], now subdivided into the 4 countries: Jordan, Lebanon, Palestine and [Lesser] Syria.

15

⁴ Ibn al-Jazarī himself mentions this date in *Ghāyah al-Nihāyah*. In *al-Uns al-Jalīl* his birth-date is given as Saturday, 17 *Ramadān*.

On his return to Damascus he made preparations to study in Spain by Shaykh Muhammad ibn Yūsuf al-Andalūsī but was discouraged by his father. Instead, in 769 AH, he journeyed to Egypt where under the tutelage of Ibn al-Sa`igh and Ibn al-Baghdādī he learned to combine the seven variant readings as indicated in al-`Unwān, al-Taysīr and al-Shātibiyyah. He also read the twelve readings [qirā'āt] to Abū Bakr ibn al-Jundī according to many variant turuq. In the course of his reading to Ibn al-Jundī he reached the Qurānic verse in Sūrah Nahl:

whereupon Ibn al-Jundī passed away. Ibn al-Jazarī was therefore unable to complete his reading to Ibn al-Jundī but had fortunately previously acquired $ij\bar{a}zah$ [permission] from him. The remainder he completed by Ibn al- $\underline{S}\bar{a}$ `igh and Ibn al-Baghdādī.

He returned to Damascus for a short period until a desire to visit Egypt once again caused him to depart for Cairo in 771 AH. He resumed his studies with Ibn al-Sā`igh but now added the readings [qirā'āt] mentioned in al-Mustanīr, al-Tadhkirah, al-Irshād of Abū al-ʿIzz, al-Irshād of ʿAbd al-Munˇim ibn Ghalbūn and al-Tajrīd. He also managed to continue his renderings to Ibn al-Baghdādī this time according to the qirā'āt of Ibn Muhaysin, al-Aˇmash, al-Hasan al-Basrī and others in conformity with the relative works already studied by Ibn al-Sā`igh.

His studies now started extending beyond the field of *qirā'āt* and he became well-versed in the other various Islāmic fields of *tafsīr* [Qurānic exegesis],

<u>hadīth</u> [prophetic traditions], *fiqh* [Islāmic positive law], <u>usūl</u> [legal theory], <u>tawhīd</u> [Islāmic creed], <u>balāghah</u> [Arabic rhetoric], <u>sarf</u> [etymology of the Arabic language] and so forth. As a follower of the <u>Shāfi ī School of Law</u>, he studied <u>fiqh</u> by "Abd al-Rahīm al-Asnawī and <u>Usūl</u>, <u>Ma ănī</u> and <u>al-Bayān</u> by <u>Diyā</u> al-Dīn amongst others. He also journeyed to Alexandria where he studied by the students of Ibn "Abd al-Salām and Ibn Na<u>s</u>r.

On returning to Damascus he read combining the seven readings to al-Qādī Ahmad al-Kafrī. However he soon, in 778 AH, returned to Egypt for the 3rd time where in Alexandria he read the *qirā'āt* detailed in *al-I'lān* to 'Abd al-Wahhāb al-Qarawī. His journey back to Damascus was now as an expert in numerous sciences particularly that of *qirā'āt*, *hadāth* and *fiqh*. His expertise in *qirā'āt* gained him the title of *Imām al-Muqri'īn* [Grandmaster of the *Qirā'ah* Teaching Fraternity]. His right to pass *fatāwā* [religious legal verdicts] was also now sanctioned by Ibn Kathīr (774 AH), <u>D</u>iyā` al-Dīn (778 AH) and *Shaykh al-Islām* al-Bulqīnī (785 AH).

In Damascus he acquired the post of *qirā'ah* teacher in *Jāmi' al-Umawī* [The Umayyad University] eventually succeeding his teacher, Ibn Sallār, as the *Shaykh al-Qurrā'* [Grandmaster of Qurānic Reciters] after the latter's demise. Here he also established a school for the teaching of the Qurān and its many sciences.

Desiring to spread his knowledge far and wide, he now traveled to Rome where, in 798 AH, the Sultan Bā Yazīd accorded him the honour and respect he deserved. This allowed him to teach *qirā'āt*, *`ulūm*

al-Qurān, <u>h</u>adīth and other sciences for seven years to a wide audience proving beneficial to a great multitude.

After the demise of Bā Yazīd, Taymūr Lang took Ibn al-Jazarī to Samarqand. At his arrival a huge feast was prepared by Taymūr who seated all the scholars to his right and all his senior advisors to his left. Scholars were seated in decreasing order of rank with Ibn al-Jazarī before al-Sayyid al-Sharīf al-Jurjānī. When Taymūr was asked as to the reason for placing another before the learned and respected al-Jurjānī, he replied that based on the seating order it was only natural that one more learned in the Qurān and Sunnah should assume the closer position!6

In 807 AH he traveled to various lands such as *Khurāsān*, *Harāh* and *Yazd*. He remained in *Asfahān* for some months until in *Ramadān* 808 AH when he departed for *Shīrāz*. Upon arrival in *Shīrāz*, he was forced by the Sultan to assume the position of *Qādī* [magistrate]. It would be only fourteen years later in 821 AH before he left *Shīrāz*. In the interim he founded a local school for the study of the Qurānic sciences which was attended by a great many students.

Accompanied by \underline{T} āhir ibn ʿAzīz, a student from $Shir\bar{a}z$, he continued his travels to Iraq and in Basrah, he initiated a circle of learning. It attracted many students who flocked to him from near and far. Ibn ʿAzīz personally completed the rendition of the entire Qurān in the ten readings $[qir\bar{a}'\bar{a}t]$ to the satisfaction of the master. He was later to attempt a second rendition but was not fated to complete it.

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⁶ *Al-Badr al-<u>T</u>āli*, vol. 2, pg 134.

In the following year another student Mu in al-Dīn ibn 'Abd Allāh, the magistrate of *Qazārūn*, journeyed with Ibn al-Jazarī to Medina. The route chosen took them past the town of *'Unayzah* in Nejd just beyond which they were divested of all their belongings by highway robbers. Unable to continue the journey due to lack of funds they returned to *'Unayzah* where he authored the famous *al-Durrah al-Mudiyyah*. Towards the end of this masterwork Ibn al-Jazarī hints at the circumstances of its composition. During this setback Mu in al-Din took the opportunity to start a rendition of the Qurān according to the reading [qirā'ah] of Abū Ja far. It was to be completed in Medina where the Imām of the *Haram* also read to Ibn al-Jazarī. For some months he remained in Mecca and Medina where he conducted various classes. He also performed *hajj* in this period. Following this he returned to Iraq where he continued his teaching for some years before returning to the two Holy Cities for *hajj* in 826 AH.

He then left for Egypt where he met his son whom he had not seen for 20 years! The following <u>hajj</u> season saw him returning to *Makkah* and then to Yemen via sea. The Yemenites by then already possessed copies of his <u>al-Hisn al-Hasīn</u> which they had commenced studying. He remained with them till the next <u>hajj</u>, whereupon he journeyed to Egypt where he spent some months. In 829 AH the desire to continue his propagation and teaching took him back to Damascus and then on to *Shīrāz*.

This was to be his final journey and he passed away in 833 AH on the 5th of *Rabī* al-Awwal, a Friday. His funeral procession attracted a great multitude who vied to have the honor to carry his bier. His body

was laid to rest in the school which he had personally erected in $Sh\bar{\imath}r\bar{a}z$.

POSITIONS HELD

- Teacher at Jāmi al-Umawī in Damascus. He assumed this position after receiving *ijāzah* by his teachers, Ibn al-Labbān and Ibn Sallār.
- Shaykh al-Qurrā' at Turbah Umm al- \underline{S} ālih which was founded by al- \underline{S} ālih Ismā'īl ibn al-Malik al-'Ādīl al-Ayyūbī (648 AH). The position of Shaykh al-Qurrā' at this institute could only be assumed by the most learned $q\bar{a}r\bar{\imath}$ in the city and so in 782 AH when his teacher, Ibn al-Sallār, passed away it was given to Ibn al-Jazarī.
- Shaykh al-Qurrā' and Shaykh al-Nu<u>h</u>āt at Madrassah al-'Ādiliyyah.
- Shaykh of Dār al-Qurān, which he personally founded, in Damascus.
- Teacher at Madrassah al- $\underline{S}\bar{a}li\underline{h}iyyah$ al-Qudsiyyah.
- *Qādī* [judge] of *Shīrāz*. This position he assumed under duress.
- *Shaykh* of a school, which he personally founded, for the teaching of the *Qurān*ic sciences in *Shīrāz*. He, according to numerous reports, lies buried in this very school.
- Shaykh of Dār al-<u>H</u>adīth al-Ashrafiyyah.
- Teacher at Madrasah al- Atābikiyyah.
- Lecturer at Jāmiˇ al-Tawbah in Damascus.
- Qā<u>d</u>ī in *Shām* [Levant].

HIS CHILDREN

Offspring mentioned by *Ibn al-Jazarī* himself in *Ghāyah al-Nihāyah* include:

- Mu<u>h</u>ammad, Abū al-Fat<u>h</u>. Born in 777 AH and died in 813 AH. By the age of 8, he had memorized the *Qurān*, the *Shā<u>t</u>ibiyyah* and the *Rāʾiyyah*. He then

- started reading the ten *qirā'āt* to his father. He accompanied his father on one of his journeys to Egypt and read to Abū al-Fath Muhammad alAsqalānī. This he followed by combining the seven readings under the tutelage of Ahmad ibn Baybaras. He studied various books dealing with *qirā'ah* and sat in many *hadīth* classes conducted by numerous scholars all over Damascus. His personal predilection and therefore primary preoccupation was in the fields of *Fiqh*, *Usūl al-Fiqh*, *Qirā'āt* and *Hadīth*. He eventually succeeded his father as a teacher in Damascus.
- Muhammad, Abū al-Khayr. Born in 789, he studied and received *ijāzah* by numerous scholars. He also accompanied his father on one of his journeys to Egypt and studied the *Shatibiyyah* and other works on *Qirā'āt* by the local scholars [*shuyūkh*]. Afterwards he returned to Damascus to study *Hadīth* by its masters. Later when his father moved to Rome, he joined him to acquire the sciences of the *Qurān*. In 803 AH his father initiated his instruction in the methodology of ten *qirā'āt* combination, which he completed in 809 AH.
- Ahmad, Abū Bakr. Born in 780 AH, he started his studies at an early age, completing the memorization of the *Qurān* when he was ten and leading the community in <u>salāh</u> at eleven. He had also memorized the <u>Shātibiyyah</u>, the <u>Rā'iyyah</u> and the <u>Tayyibah</u>. Furthermore, he also journeyed to Egypt with his father and studied under <u>Ibn al-'Asqalānī</u>. He attended the <u>Shātibiyyah</u> and <u>'Unwān</u> classes conducted by Ibn al-'Asqalānī, who eventually gave him <u>ijāzah</u> in both. On a second trip to Egypt, he studied the ten <u>qirā'āt</u> and the <u>Shātibiyyah</u> by Ibrāhīm al-Shāmī. His study of the ten <u>qirā'āt</u> was completed under the tutelage of his father, who also taught him many of his own works. His study by his father continued in Rome where the former became the personal instructor to the children

of the Sultan. When his father was taken to Samarqand by Taymūr Lang, they were separated for 20 years but met by accident in 828 AH on <u>hajj</u>. He then journeyed with his father to Damasqus, where after the latter's demise he assumed many of his teaching positions. He authored numerous commentaries [shurūh] on his father's works including the <u>Tayyibah</u> and the <u>Muqaddimah</u>.

- `Alī. He is mentioned twice in the *Ghāyah*. He, according to his father's personal account, studied under Mu<u>h</u>ammad ibn Salamah al-Mi<u>s</u>rī and A<u>h</u>mad al-Suwaydī.
- Salmā. She started memorizing the *Qurān*, the *Muqaddimah* and the *Tayyibah* at the age of 13. At her completion of the memorization of the *Qurān* in 832 AH, she recited it from memory in its entirety to her father while incorporating the ten readings. She apparently excelled in other fields as well such as Arabic language, in general, and Arabic poetry and writing, specifically.

Other children include:

- Ismā'īl, Abū al-Baqā'.
- Ishāq, Abū al-Fadl.
- Fā<u>t</u>imah.
- `Āyshah.

It is said that all his children completed the memorization of the *Qurān* and were all excellent *qurrā'*.

⁷ Miftā<u>h</u> al-Sa`ādah.

IBN AL-JAZARĪ'S LISTED WORKS⁸

- Al-Ibānah fī al-'Umrah min al-Ji'rānah
- It<u>h</u>āf al-Maharah fī Tatimmah al- Asharah
- Al-Ijlāl wa al-Ta <u>th</u>īm fī Maqām Ibrāhīm
- Al-Hadīth al- Ishrūn al- Awālī
- A<u>h</u>āsin al-Minan
- Kitāb al-Arba in fi al-Hadīth
- Asnā al-Ma<u>t</u>ālib fī Manāqib ʿAli ibn Abī <u>T</u>ālib
- Usūl al-Qirā`āt
- I'ānah al-Maharah fī al-Ziyādah 'alā al-'Asharah
- Al-I tirā<u>d</u> al-Mubdī li Wahm al-Tāj al-Hindī
- Al-I lām fī Ahkām al-Idghām
- Alghāz / Arba ŭn Mas alah min al-Masā il al-Mushkilah fi al-Qirā āt
- Al-Ihtidā` fī al-Waqf wa al-Ibtidā`
- Al-Awlawiyyah fi A<u>h</u>ādīth al-Awwaliyyah
- Al-Bidāyah fī 'Ulūm al-Riwāyah
- Al-Bayān fī Kha<u>tt</u> 'Uthmān
- Tārīkh al-Jazarī
- Tārikh ibn al-Jazarī
- Ta<u>h</u>bīr al-Taysīr
- Tuhfah al-Ikhwān fi al-Khulf bayn al-Shātibiyyah wa al-'Unwān
- Al-Tidhkār fī Qirā`ah Abān ibn Yazīd al- ʿA<u>tt</u>ār
- Tadhkirah al- `Ulamā`
- Al-Ta rīf fī Mawlid al-Sharīf
- Al-Taˇth̄īm fī Maqām Ibrāhīm
- Taqrīb al-Nashr fī al-Qirā`āt al-~Ashr
- Al-Taqrīb fī Shar<u>h</u> al-Taysīr
- Al-Takrīm fī al- Umrah min al-Tan īm

⁸ Many of these works are mentioned in such sources as *Kashf al*-<u>Th</u>unūn, *Hadiyyah al-*Ārifin and al-<u>D</u>aw al-Lāmi etc. Other titles not mentioned are hinted to in these books or can be found in the form of manuscript copies across the world.

- Takmilah Dhayl al-Taqyīd li Ma`rifah Ruwāt al-Sunan wa al-Asānīd
- Takmilah `alā Tārīkh al-Shaykh `Imād al-Dīn ibn Kathīr
- Al-Tamhīd fī Ilm al-Tajwīd
- Al-Tawjīhāt fī U<u>s</u>ūl al-Qirā`āt
- Al-Tawdīh fī Sharh al-Masābīh
- Jāmiˇ al-Asānīd fī al-Qirā`āt
- Al-Jamāl fī Asmā` al-Rijāl
- Janah al-Hisn al-Hasīn
- Al-Jawharah fi al-Na<u>h</u>w
- Hāshiyah `alā al-Īdāh fī al-Ma`ānī wa al-Bayān
- Al-<u>His</u>n al-<u>Has</u>īn min Kalām Sayyid al-Mursalīn
- Al-Durr al-Nathīm li Riwāyah Hafs
- Al-Durrah al-Mudiyyah fi Qirā`āt al-A`immah al-Thalāthah al-Mardiyyah
- Dhāt al-Shifā fi Sīrah al-Mustafā wa Man Ba dahū min al-Khulafā
- Dhihr Asānīd Kutub Jamā`ah min al-'Ulamā` wa Shay` min Ahādīthihim
- Al-Dhayl ˘alā <u>T</u>abaqāt al-Qurrā` li al-Dhahabī
- Al-Dhail `alā Mir`āt al-Zamān
- Al-Zahr al-Fā`ih fī Dhikr Man Tanazzahū ʿan al-Dhunūb wa al-Qabā`ih
- Shar<u>h</u> Mināj al-U<u>s</u>ūl li al-Bay<u>d</u>āwī
- <u>T</u>ayyibah al-Nashr fī al-Qirā`āt al- ്Ashr
- Al-<u>Th</u>arā`if fī Rasm al-Ma<u>s</u>ā<u>h</u>if
- I<u>dah al-His</u>n al-<u>Has</u>īn
- *`Urf al-Ta`rīf fī Mawlid al-Sharīf*
- al- Iqd al-Thamīn fī Alghāz al-Qirā`ah
- Ghāyah al-Munya fī Ziyārah al-Minā
- Ghāyah al-Maharah fī al-Ziyādah `alā al- `Asharah
- Ghāyah al-Nihāyah fī Asmā` Rijāl al-Qirā`āt
- Fath al-Qarīb al-Mujīb fī Qirā`ah Hamzah ibn Habīb
- Fa<u>d</u>l Hirā`

- Al-Qirā`āt al-Shādhah
- Al- Iqd al-Ahmad fī Rijāl Musnad Ahmad
- *Qasīdah bi al-Tajwīd*
- Qa<u>s</u>īdah fī al-Qirā`āt
- Kāshif al-Khasāsah 'an Alfāth al-Khulāsah
- Al-Kāshif fī Asmā` Rijāl al-Kutub al-Sittah
- Kitāb fī al-<u>T</u>ibb
- Kitāb fī Makhārij al-<u>H</u>urūf
- Kifāyah al-Alma i fi Āyah : Yā Ar dub la i
- Al-Mukhtār fī Figh al-Imām al-Shāfi ī
- Mukhtār al-Na<u>s</u>īhah bi al-Adillah al-<u>S</u>a<u>h</u>ī<u>h</u>ah
- Mukhtasar Tārīkh al-Islām
- Masā`il fī al-Qirā`āt
- Mas`alah Āl`āna
- Al-Musnad al-Ahmad fi Mā Yata allaq bi Musnad Ahmad
- Al-Masˇad al-Ahmad fi Khatm Musnad al-Imām Ahmad
- Miftā<u>h</u> al-<u>His</u>n al-<u>H</u>a<u>s</u>īn
- Al-Muqaddimah al-Jazariyyah / Al-Muqaddimah fi Mā `alā Qāri` al-Qur`ān an Ya`lamah
- Munjid al-Muqri`īn wa Murshid al-<u>T</u>ālibīn
- Majmū ah Fatāwā wa Nathm al-Muqaddimah al-Jazariyyah
- Muqaddimah fī al-<u>H</u>adīth
- Al-Muqaddimah fī Makhārij al-<u>H</u>urūf
- Manthūmah fī al-Qirā`āt
- Man<u>th</u>ūmah fī Makhārij al-<u>H</u>urūf
- Al-Nashr fī al-Qirā`āt al- ʿAshr
- Nihāyah al-Bararah fī Qirā`ah al-A`immah al-Thalāthah al-Zā`idah `alā al- `Asharah
- Nihāyah al-Dirāyāt fī Asmā` Rijāl al-Qirā`āt
- Al-Hidāyah ilā 'Ulūm al-Riwāyah
- Nubdhah min Ad`iyah Nabawiyyah

SAMPLE OF IBN JAZARĪ'S HANDWRITING

IBN AL-JAZARĪ'S TEACHERS⁹

- Abū Jaˇfar ibn Mālik al-Andalūsī
- Abū al-Maˇālī ibn al-Labbān
- Abū 'Ali ibn Hilāl al-Sālihī al-Daqqāq
- Abū al- Abbās ibn Muhammad al-Misrī
- Abū al- Abbās ibn Fazārah al- Hanafī

 $^{^9}$ Only those teachers of Ibn al-Jazarī who appear in his chains for the transmission of \underline{H} af \underline{s} are mentioned here.

- Abū al-Maˇālī al-Salāsī
- Ibn al-Baghdādī
- Abū al- Abbās ibn Sulaymān al-Kafrī
- Abū Muhammad ibn Muhammad al-Qarawī
- Ibn al-Jundī
- Ibn al-<u>S</u>ā`igh
- Abū al-ʿAbbās ibn Muhammad al-Dimashqī al-Maʿsarānī
- Abū Bakr ibn Ibrāhīm al-Maqdisī
- Abū al-ʿAbbās ibn Muhammad al-Mazrafī
- Abū al-ʿAbbās ibn al-<u>H</u>usayn al-Shīrāzī Al-Fīrūza`ābādhī
- Abū Muhammad ʿAbd al-Wahhāb ibn Muhammad al-Iskandarī
- Abū al-ʿAbbās ibn Muhammad al-Munabbijī al-Dimashqī
- Abū al- Abbās ibn Muslim al-Hanafī
- Abū 'Ali ibn Habal al-Sālihī
- Abū <u>H</u>af<u>s</u> ibn Mazīd al-Marāghī al-Mizzī
- Abū Muhammad ibn ʿAbd Allah al-Wāsitī
- Abū Ishāq ibn ʿAbd al-Wāhid
- Abū ʿAbd al-Allah ibn al-Nahhās al-Ansārī
- Abū Ishāq ibn Ibrāhīm ibn Hātim

CHAPTER TWO BRIEF HISTORY OF QIRĀ'ĀT

That the Qurān was revealed verbatim is a historical fact. While this suggests that there were no variations, the opposite is true for it was revealed variously taking in account the numerous dialects of the tribes of Arabia. 10 Its subsequent transmission and instruction by the Prophet \$\mathscr{*}\$, the Companions and all succeeding generations preserved its texts and every minutiae of its pronunciation. The path of instruction – both oral and written – is direct and the chain continuous:

- a) The Prophet $\frac{1}{8}$ to the Companions [$\underline{Sah}\bar{a}bah$] [$r\check{a}$].
- b) The Companions $[r\check{a}]$ to their Successors $[T\bar{a}bi\check{u}n]$ $[r\check{a}]$.
- c) The Successors $[r\check{a}]$ to their Students $[T\bar{a}bi\check{u} al-T\bar{a}bi\check{t}n]$ $[r\check{a}]$ and so forth till present times.

From among the Companions those who had memorized the entire Qurān were: Ubayy ibn Ka'b, Abū Hurayrah, 'Abd Allāh ibn 'Abbās, 'Umar ibn al-Khattāb, Zayd ibn Thābit, 'Abd Allāh ibn 'Umar, 'Uthmān, 'Alī, Abū al-Dardā', 'Abd Allāh ibn Mas'ūd, 'Āishah, Abū Bakr ibn al-Siddīq, Talhah ibn 'Ubayd Allāh, Sa'īd ibn al-Waqqās, Hudhayfah ibn al-Yamānī, 'Amr ibn al-'Ās and 'Abd Allāh ibn al-Sāib.

Those who had memorized the Qurān from among their Successors were: "Abd Allāh ibn "Ayyāsh, Yazīd ibn Rūmān, "Abd al-Rahmān ibn al-Hurmuz,

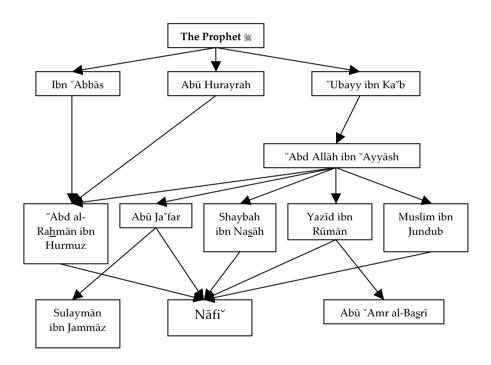
 $^{^{10}}$ This is an allusion to the existence of the seven modes or $sab\check{a}h$ $a\underline{h}ruf$ from which the ten readings $[qir\bar{a}\check{a}t\check{a}sharah]$ derive. It is not discussed in this work but sheds light on the need for the ten readings; its essential subject.

Shaybah ibn Na<u>ss</u>ā<u>h</u>, Muslim ibn Jundub, Abū Ja'far, 'Ubayd ibn 'Umair ibn al-Qatādah, 'A<u>t</u>ā ibn al-Yasār, Mujāhid ibn Jabar, Ya<u>h</u>yā ibn Ya'mur, Abū al-'Āliyah al-Rayā<u>h</u>ī, Na<u>s</u>r ibn 'Ā<u>s</u>im, al-Mughīrah ibn al-Shihāb al-Makhzūmī, 'Alqamah ibn al-Qays, 'Abd Allāh ibn al-'Āmir al-Shāmī, Abū 'Abd al-Ra<u>h</u>mān al-Sulamī and al-Aswad ibn Yazīd al-Nakha'ī.

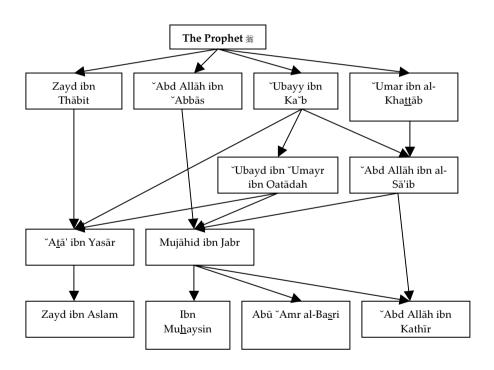
It was during the era of the Successors $[T\bar{a}bi\check{u}n]$ and the period immediately thereafter that exceptional individuals became renowned as teachers of the Qurān. In every major city of the Islāmic lands individuals excelled:

- 1) Makkah had Ibn Kathīr.
- 2-3) In *Madīnah* were Abū Ja far and Nāfi.
- 4) Ibn 'Āmir hailed from *Shām*.
- 5-8) $\bar{A}\underline{s}$ īm, \underline{H} amzah, Kisā \bar{a} and Khalaf were from $K\bar{u}fah$.
- 9-10) *Basrah* was the home of Abū 'Amr and Ya'qūb.

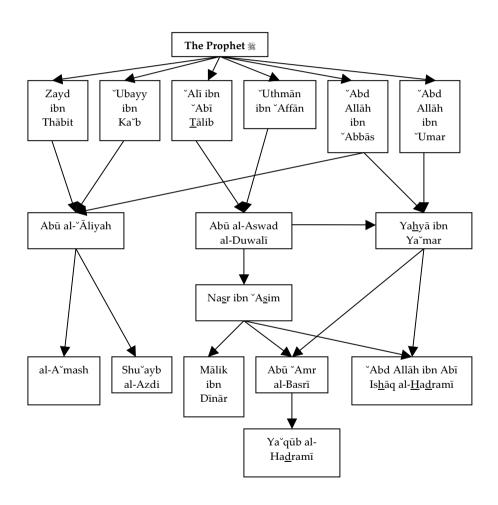
THE LINK OF THE TEACHERS OF MADINAH TO THE PROPHET *****



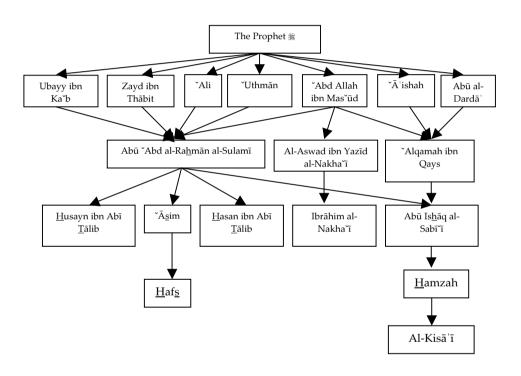
THE LINK OF THE TEACHERS OF MAKKAH TO THE PROPHET &



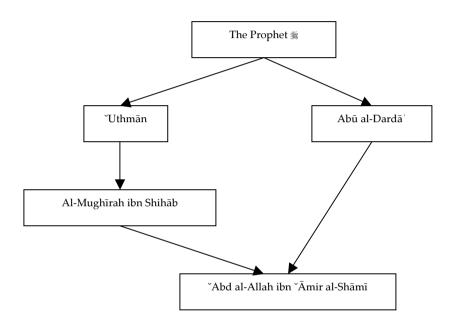
THE LINK OF THE TEACHERS OF BASRAH TO THE PROPHET



THE LINK OF THE TEACHERS OF KŪFAH TO THE PROPHET **%**



THE LINK OF THE TEACHERS OF SHĀM TO THE PROPHET \$\%



THE READERS [QURRĀ']

These ten teachers are known simply as *al-Qurrā'*¹¹ *al-'Asharah* or the Ten Readers. Whenever a person recites the Qurān correctly, he inevitably does so in accordance with one of the readings of the Ten Readers. It is therefore commonly said that he recites according to the reading of Nāfi' or any of the other teachers. This is so because their renditions of the Prophetic manner of recitation reached such acclaim for their authenticity and correctness that it eventually began carrying their names.

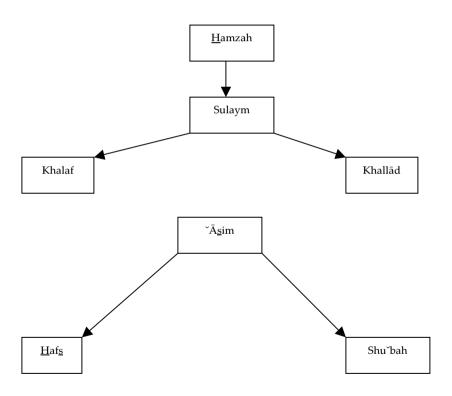
It has been suggested that they are the authors of these readings but this is incorrect for these readings were passed on to them preserved in their original form by way of the chains of narration indicated by the diagrams above. Their names are synonymous with these Qurānic readings simply because of their exceptional dedication to its study, correct rendition, instruction and preservation. The books of history are replete with the details of their abilities, efforts and lives spent in learning and teaching the authentic Qurān. Additionally, it should also be remembered that they were not the only Muslims practicing or teaching these readings but rather that they outshone others. Their readings are therefore the most authentic and are known as al-*Oirā'āt al- 'Asharah* or the Ten Readings.

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¹¹ The Arabic word *qurrā'* is the plural of $q\bar{a}ri'$. A $q\bar{a}ri'$ is, literally, someone who recites the Qurān and, technically, refers to one of the ten teachers. It has become customary to now refer to anyone who is an adept reciter of the Qurān as a $q\bar{a}r\bar{\imath}$.

THE TRANSMITTERS [RUWĀT]

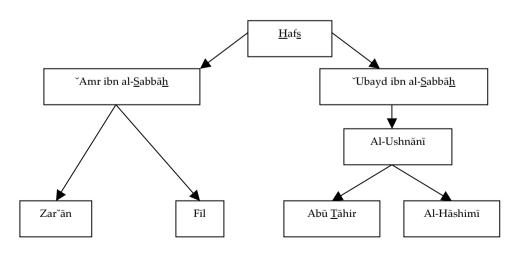
Those who narrated these readings from the ten teachers, whether directly or indirectly, became known as the transmitters $[ruw\bar{a}t]$. Each of the ten teachers has two transmitters, as chosen by Ibn alJazarī. There were many other transmitters but these were the most prominent to which scholars most commonly referred. For the sake of brevity we illustrate only the two transmitters of \underline{H} amzah and $\overline{A}\underline{s}$ im.



In one illustration \underline{H} afs and Shu'bah, the official transmitters of ' \overline{A} sim, narrate directly from him. In the other illustration the two transmitters, Khalaf and Khallād, narrate from \underline{H} amzah indirectly via Sulaym; still the manner of narration – whether direct or indirect – matters little and they are still deemed the authoritative transmitters of \underline{H} amzah.

THE WAYS [TURUQ]

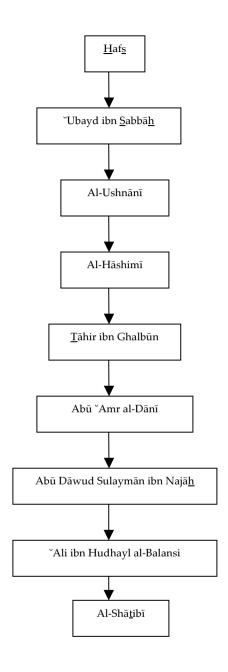
Those who narrated from the transmitters [ruwāt] are known as the turuq or ways. Again it is inconsequential whether their narration from the transmitters is direct or indirect. The various ways [turuq] are divided into turuq ra'īsiyyah/asliyyah [primary ways] and turuq far iyyah [secondary ways]. According to the selection of Ibn al-Jazarī each transmitter has four primary ways [turuq]. The following diagram illustrates the primary turuq in the narration of Hafs:



As such, the *turuq ra'īsiyyah* [primary ways] selected for Hafs run via:

- a) al-Hāshimī.
- b) Abū <u>T</u>āhir.
- c) Fīl.
- d) Zar an.

Those who narrate from these primary ways [turuq ra'īsiyyah/asliyyah] are known as turuq far iyyah [secondary ways]. The most famous reading [qirā'ah] is that of Āsīm according to the narration [riwāyah] of Hafs via the way [tarīq] of al-Shātibī. The following diagram illustrates a link between al-Shātibī and Hafs.



The way [tarīq] of al-Shātibī to Hafs is clearly secondary as he transmits via al-Hāshimī whose narration forms a primary way [tarīq]. The way [tarīq] of al-Shātibī is indirect for he narrates from Hafs via a number of links. The way of "Ubayd ibn Sabbāh on the other hand is direct as he narrates directly from Hafs.

The various differences in the many ways [$\underline{t}uruq$] are documented in works dealing with variant readings. For example, differences in the $\underline{t}ar\bar{t}q$ of $Sh\bar{a}\underline{t}ib\bar{t}$ for the narration of $\underline{H}af\underline{s}$ are detailed in $al-\underline{H}irz$ $al-Am\bar{a}n\bar{t}$ wa Wajhu $al-Tah\bar{a}n\bar{t}$, better known as $al-Sh\bar{a}\underline{t}ib\bar{t}yyah$.

THE NASHR OF IBN AL-JAZARĪ

Through the ages scholars have authored a great many works in the field of $qir\bar{a}'\bar{a}t$. If we consider Abū 'Ubayd al-Qāsim ibn al-Sallām to be the first to have written in this area of scholarship – as suggested by al-Jazarī¹² – then this started in the third $hijr\bar{\imath}$ century. If we consider more rudimentary works such as those of Abū 'Amr Ibn al-'Alā', <u>H</u>amzah, al-Kisā'ī and others, then works on $qir\bar{a}'\bar{a}t$ have been penned since as early as the second and even first $hijr\bar{\imath}$ centuries.¹³

The works of these scholars were firmly based on the *isnād* system as employed in *hadīth* sciences. An author would therefore include in his work only those readings directly received from his teachers. If A, for example, read to B, C and D, the former would only record the *qirā'āt* he received from them. If other

¹² Ibn al-Jazarī, al-Nashr, 1:33-4.

 $^{^{13}}$ al-Imām al-Mutawallī, pg. 37 and check the muqaddimah to al-Raw \underline{d} by Abū al-Jūd.

scholars, such as E and F, narrated variant readings not received by A from his teachers, he would refrain from including these readings [qirā'āt]. This was the case even when he was knowledgeable of the details of the variant readings and able to render it, for scholarly trust [amānah `ilmiyyah] demanded that he record only the readings authorized by direct reception. This manner of committing the various sciences of qirā'āt to paper continued till the ninth century.

In the ninth century Ibn al-Jazarī traveled extensively studying by numerous teachers of *qirā'āt*. This allowed him to narrate the various chains of narration particular to *qirā'āt* via a myriad of books. His unprecedented work, *al-Nashr*, is therefore unique in that it includes the content documented in 37 other works. The study of this scholarly text is therefore effectively that of 37 works multiplying the arduousness of its analysis tremendously yet simultaneously increasing its benefit over any other work on *qirā'āt*. Ibn al-Jazarī later converted *al-Nashr* into poetry which he named *Tayyibah al-Nashr*.

THE SOURCES OF AL-NASHR¹⁶

1. al-Taysīr by Abū 'Amr al-Dānī.

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 $^{^{14}}$ Muhammad Tamīm al-Zu'bī counts only 36 overlooking al-Rawdah of al-Talamankī included by Ibn al-Jazarī in the transmission of Qālūn. Check the muqaddimah to al-Rawd by Abū al-Iūd.

¹⁵ As such, the only noteworthy difference between the *Nahsr* and the *Tayyibah al-Nashr* is that the former is in prose and the latter, poetry.

¹⁶ It is a common misconception that all the books Ibn al-Jazarī mentions at the beginning of his *Nashr* are used to transmit the various readings, narrations and *turuq*. However, after a closer look, it's clear that only 37 of these books are used to transmit from.

- 2. Mufradah Ya qūb by Abū Amr al-Dānī.
- 3. Jāmi al-Bayān by Abū Amr al-Dānī.
- 4. *al-Shātibiyyah* by Abu al-Qāsim ibn Fīrruh al-Shātibī.
- 5. al- Unwān by Abū <u>T</u>āhir Ismā il ibn Khalaf.
- 6. *al-Hādī* by Abū ʿAbd Allah Mu<u>h</u>ammad ibn Sufyān al-Mālikī.
- 7. al-Kāfī by Abū 'Abd Allah Muhammad ibn Shurayh.
- 8. al-Hidāyah by Abū al-ʿAbbās al-Mahdawī.
- 9. *al-Tab<u>s</u>irah* by Makkī ibn Abī <u>T</u>ālib.
- 10. *al-Qāsid* by Abū al-Qāsim ʿAbd al-Rahmān al-Khazrajī.
- 11. *al-Mujtabā* by Abu al-Qā<u>s</u>im ʿAbd al-Jabbār ibn A<u>h</u>mad al-<u>T</u>arsūsī.
- 12. *Talkhīs al-ʿIbārāt* by Abū ʿAli al-<u>H</u>asan ibn Khalaf ibn Ballīmah.
- 13. *al-Tadhkirah* by Abū al-<u>H</u>asan <u>T</u>āhir ibn Abd al-Mun im ibn Ghalbūn.
- 14. al-Rawdah by Abū 'Alī al-Mālikī.
- 15. *al-Jāmi* by Abū al-<u>H</u>usain Na<u>s</u>r ibn Abd al-Aziz al-Fārisī.
- 16. *al-Tajrīd* by Abū al-Qā<u>s</u>im ʿAbd al-Ra<u>h</u>mān ibn al-Fahhām.
- 17. *Mufradah Ya qūb* by Abū al-Qāsim Abd al-Rahmān ibn al-Fahhām.
- 18. *al-Talkhīs* by Abū Ma`shar al-<u>T</u>abarī.
- 19. *al-Rawdah* by Abū Ismāʾīl Mūsā ibn al-<u>H</u>usayn al-Muʾaddil.
- 20. *al-'I'lān* by Abū al-Qā<u>s</u>im 'Abd al-Ra<u>h</u>mān ibn Ismā'īl al-<u>S</u>afrāwī.
- 21. *al-'Irshād* by Abū al-<u>T</u>ayyib 'Abd al-Mun'im ibn 'Abd Allah ibn Ghalbūn.
- 22. al-Wajīz by Abū 'Ali al-Hasan ibn 'Ali al-Ahwāzī.
- 23. al-Sab ah by Abū Bakr ibn Mujāhid.
- 24. *al-Mustanīr* by Abū <u>T</u>āhir Ahmad ibn ʿAli ibn Siwār.
- 25. *al-Mubhij* by Abū Mu<u>h</u>ammad ʿAbd Allah ibn ʿAli Sib<u>t</u> al-Khayyā<u>t</u>.

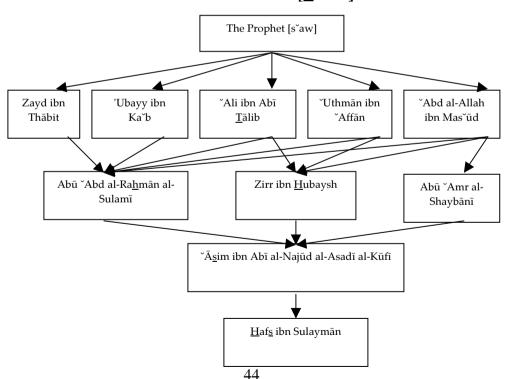
- 26. *al-Jāmi* by Abū al-<u>H</u>asan ʿAli ibn Mu<u>h</u>ammad ibn Fāris al-Khayyā<u>t</u>.
- 27. *al-Tidhkār* by Abū al-Fat<u>h</u> ʿAbd al-Wā<u>h</u>id ibn al-<u>H</u>usayn ibn Shī<u>t</u>ā.
- 28. *al-Kifāyah fī al-Qirāˈāt al-Sitt* by Abū Mu<u>h</u>ammad Sib<u>t</u> al-Khayyā<u>t.</u>
- 29. *al-Mūda<u>h</u>* by Abū Man<u>s</u>ūr Mu<u>h</u>ammad ibn ʿAbd al-Malik ibn Khayrūn.
- 30. *al-Miftā<u>h</u>* by Abū Man<u>s</u>ūr Mu<u>h</u>ammad ibn ʿAbd al-Malik ibn Khayrūn.
- 31. al-Irshād by Abū al-Izz al-Qalānisī.
- 32. Kifāyah al-Kubrā by Abū al-Izz al-Qalānisī.
- 33. Ghāyah al-Ikhtisār by Abū al-"Alā" al-Hamadhānī.
- 34. al-Ghāyah by Abū Bakr ibn Mihrān.
- 35. *al-Misbāh* by Abū al-Karam al-Mubārak al-Shahrazūrī.
- 36. al-Kāmil by Abū al-Qāsim al-Hudhalī.
- 37. al-Rawdah by al-Talamankī.

THE BOOKS EMPLOYED BY IBN AL-JAZARĪ TO TRANSMIT THE RIWĀYAH OF HAFS

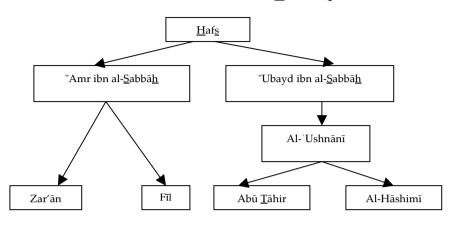
- 1. al-Taysīr by Abū 'Amr al-Dānī.
- 2. al-Shātibiyyah by Abu al-Qāsim ibn Fīrruh al-Shātibī.
- 3. *Talkhīs al-ʿIbārāt* by Abū ʿAli al-<u>H</u>asan ibn Khalaf ibn Ballīmah.
- 4. al-Tadhkirah by Abū al- \underline{H} asan \underline{T} āhir ibn ʻAbd al-Mun im ibn Ghalbūn.
- 5. *al-Raw<u>d</u>ah* by Abū ʿAlī al-Mālikī.
- 6. *al-Jāmi* by Abū al-<u>H</u>asan ʿAli ibn Mu<u>h</u>ammad ibn Fāris al-Khayyā<u>t</u>.
- 7. *al-Tajrīd* by Abū al-Qā<u>s</u>im ʿAbd al-Ra<u>h</u>mān ibn al-Fahhām.
- 8. *al-Rawdah* by Abū 'Ismā'īl Mūsā ibn al-<u>H</u>usayn al-Mu'addil.

- 9. al-Irshād by Abū al-Izz al-Qalānisī.
- 10. al-Wajīz by Abū ʿAli al-Ḥasan ibn ʿAli al-ˈAhwāzī.
- 11. *al-Mustanīr* by Abū <u>T</u>āhir Ahmad ibn ʿAli ibn Siwār.
- 12. *al-Mubhij* by Abū Mu<u>h</u>ammad ʿAbd Allah ibn ʿAli Sib<u>t</u> al-Khayyā<u>t</u>.
- 13. *al-Tidhkār* by Abū al-Fat<u>h</u> `Abd al-Wāhid ibn al-<u>H</u>usain ibn Shī<u>t</u>ā.
- 14. Kifāyah al-Kubrā by Abū al-Izz al-Qalānisī.
- 15. Ghāyah al-Ikhtisār by Abū al-ʿAlā` al-Hamadhānī.
- 16. *al-Mi<u>s</u>bāh* by Abū al-Karam al-Mubārak al-Shahrazūrī.
- 17. al-Kāmil by Abū al-Qāsim al-Hudhalī.

THE CHAIN OF <u>H</u>AF<u>S</u> TO THE PROPHET [S'AW]

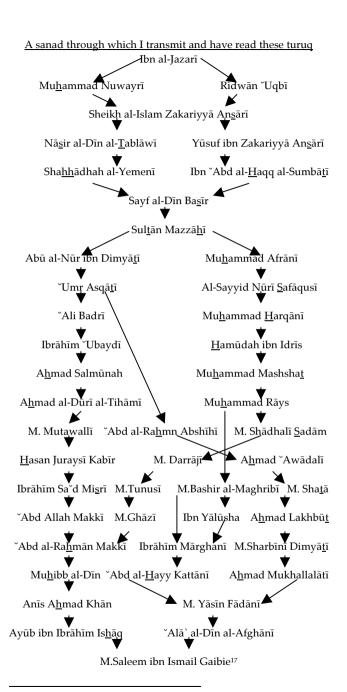


A SYNOPSIS OF ALL THE **TURUQ**



| | Zarˇān | Fīl | Abū Tāhir | Al-Hāshimī |
|---|----------------------------|----------------------------|----------------------------|----------------------|
| 1 | Al-Tajrīd | Al-Mustanīr | Al-Tajrīd | Al-Taysīr |
| 2 | Al-Raw <u>d</u> ah | Al-Kāmil | Al-Raw <u>d</u> ah of | Al- |
| | of al-Mālikī | | al-Mālikī | Shā <u>t</u> ibiyyah |
| 3 | Ghāyah | Kifāyah | Al-Kāmil | Talkhī <u>s</u> al- |
| | al-Ikhti <u>s</u> ār | al-Kubrā | | ĭIbārāt |
| 4 | Al-Mi <u>s</u> bā <u>h</u> | Ghāyah | Al-Jāmiˇ of | Al-Tadhkirah |
| | | al-Ikhti <u>s</u> ār | Ibn Fāris | of Ghalbūn |
| 5 | Qirā`ah of | Al-Mi <u>s</u> bā <u>h</u> | Al-Mi <u>s</u> bā <u>h</u> | Al-Mustanīr |
| | al-Dānī to | | | |
| | Abū al-Fat <u>h</u> | | | |
| | Fāris | | | |
| 6 | Kifāyah al- | Al-Tidhkār | Al-Irshād | Al-Jāmi" of |
| | Kubrā | | | Ibn Fāris |
| 7 | Al-Tidhkār | Al-Wajīz | Al-Tidhkār | Ghāyah |
| | | | | al-Ikhti <u>s</u> ār |
| 8 | Al-Jāmiˇ of | Al-Mubhij | Al-Kifāyah al- | Al-Kāmil |
| | Ibn Fāris | | Kubrā | |
| 9 | Al-Mustanīr | Al-Raw <u>d</u> ah of | Al-Kifāyah al- | Al-Mubhij |
| | | al-Mālikī | Sitt | |

| 10 | Al-Raw <u>d</u> ah of al- Mu [~] addil | Al-Raw <u>d</u> ah of al-Mu [*] addil | |
|----|---|---|--|
| 11 | | Al-Jāmiˇ of | |
| | | Ibn Fāris | |



¹⁷ In the sanad via Qāri Ayūb =

CHAPTER THREE

The narration of Hafs through al-Hāshimī:-

• From 5 *turuq* :

1- Tāhir ibn Ghalbūn

Via *al-Taysīr* of Abū ʿAmr al-Dānī Via *al-Shāṭibiyyah* of Ibn Fīrruh al-Shāṭibī Via *Talkhīṣ al-ʿIbārāt* of Ibn Ballīmah Via *al-Tadhkirah* of Ibn Ghalbūn

2- "Abd al-Salām

Via *al-Mustanīr* of Ibn Siwār Via *al-Jāmi* of Ibn Fāris al-Khayyā<u>t</u>

3- al-Milanjī

Via *Ghāyah al-Ikhti<u>s</u>ār* Via *al-Kāmil* of al-Hudhalī

4- al-Khabbāzī

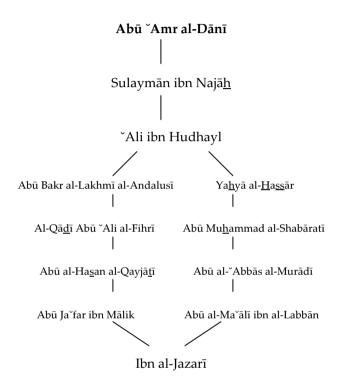
Via al-Kāmil of al-Hudhalī

5- al-Kārazīnī

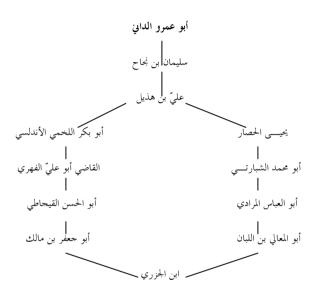
Via al-Mubhij of Sibt al-Khayyāt

⁼ the author has read the Qur`an incorporating all the differences found in these <u>turuq</u>. The <u>sanad</u> via Mowlānā ʿAlāʿ al-Dīn is a link of transmission. Many other links exist; the object is to make the reader aware that all these readings have been passed down via an uninterrupted chain.

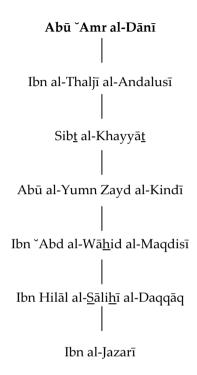
Sanad to al-Taysīr of Abū 'Amr al-Dānī



كتاب التيسير لأبي عمرو الداني



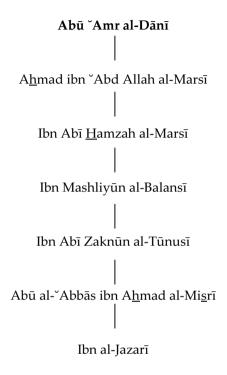
Sanad to al-Taysīr of Abū 'Amr al-Dānī



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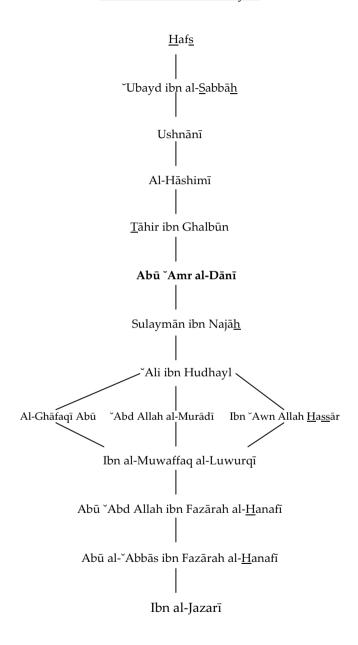
Sanad to al-Taysīr of Abū 'Amr al-Dānī



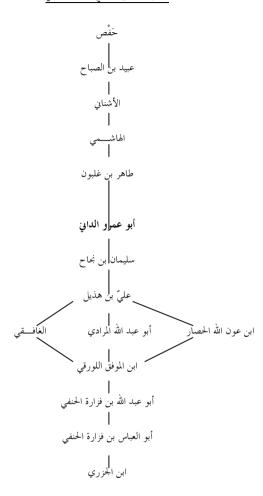
كتاب التيسير لأبيي عمرو الداني

أبو عمرو الداني | احمد بن عبد الله المرسي | ابن أبسي حمزة المرسي ابن مشليون البلنسي | ابن أبسي زكنون التونسي | ابن أبسي زكنون التونسي | ابن أجمد المصري | ابن الجزري

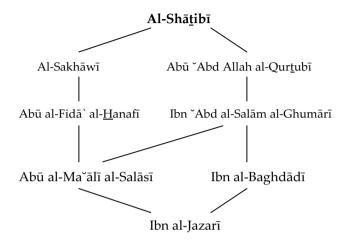
Sanad to Hafs Via al-Taysīr



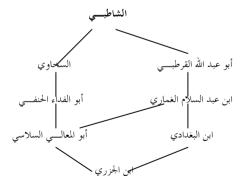
كتاب التيسير لأبى عمرو الداني



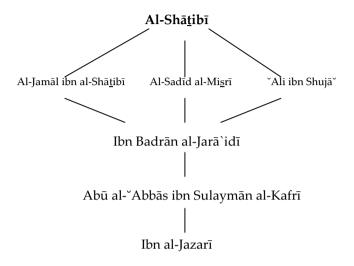
Sanad to Al-Shātibiyyah by Ibn Fīrruh al-Shātibī



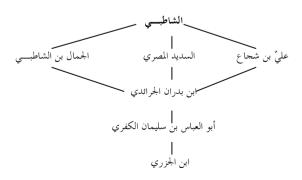
الشاطبية لابن فيره الشاطبي



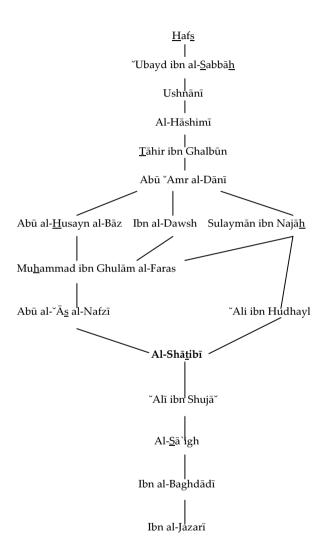
Sanad to Al-Shātibiyyah by Ibn Fīrruh al-Shātibī



الشاطبية لابن فيره الشاطبي

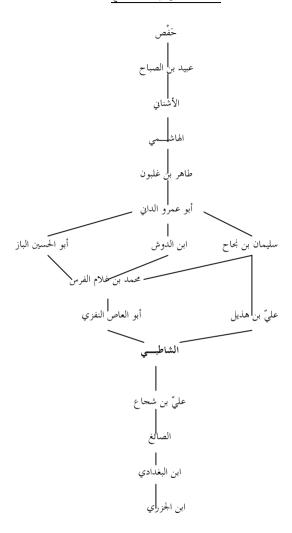


Sanad to Hafs Via Al-Shātibiyyah¹⁸

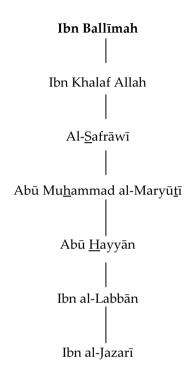


 18 Ibn al-Jazarī mentions that he read according to the $\underline{t}ar\bar{\iota}q$ of the $Sh\bar{a}\underline{t}ibiyyah$ to many of his $shuy\bar{u}kh$. This is but one link that he mentions in the Nashr. Check Vol. 1 pg. 62

الشاطبية لابن فيره الشاطبي



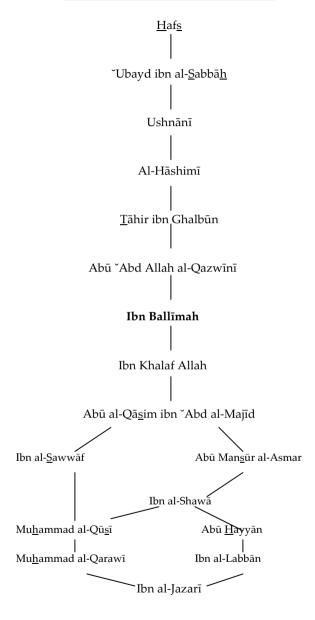
Sanad to Talkhīs al-"Ibārāt by Ibn Ballīmah



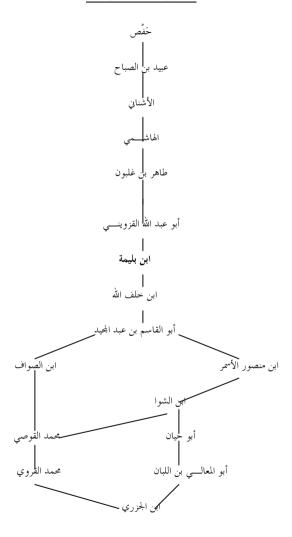
تلخيص العبارات لابن بليمة



Sanad to Hafs Via Talkhīs al- Ibārāt



تلخيص العبارات لابن بليمة



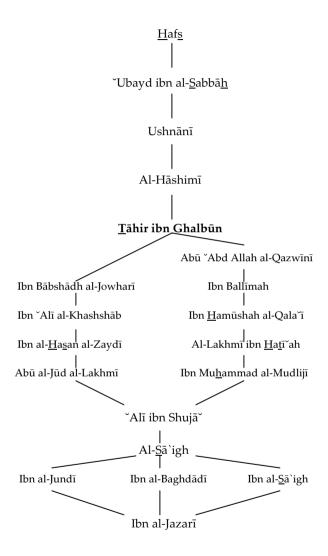
Sanad to al-Tadhkirah of Tāhir ibn Ghalbūn



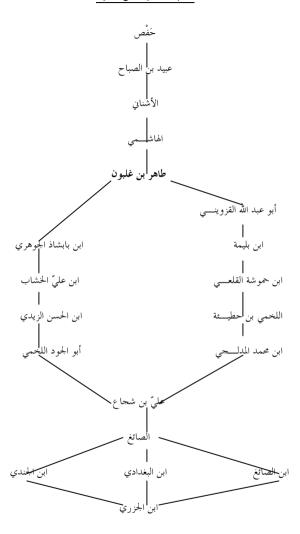
كتاب التذكرة لابن غلبون



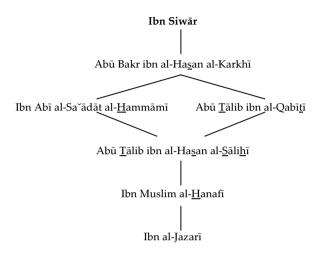
Sanad to Hafs Via Al-Tadhkirah



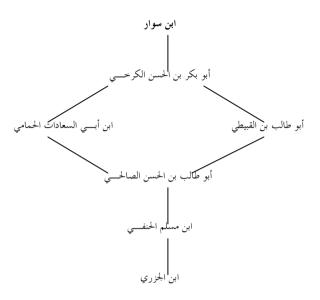
كتاب التذكرة لابن غلبون



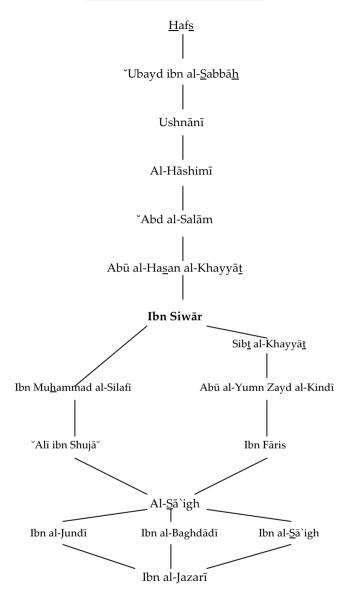
Sanad to al-Mustanīr of Ibn Siwār



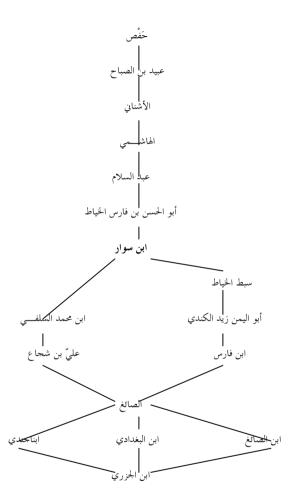
كتاب المستنير لابن سوار



Sanad to Hafs Via al-Mustanīr



كتاب المستنير لابن سوار



Sanad to al-Jāmi of Ibn Fāris al-Khayyāt

Abū al-<u>H</u>asan Ibn Fāris al-Khayyāt Abū Bakr ibn Badrān al-<u>H</u>ulwānī Sibt al-Khayyāt Abū al-Yumn Zayd al-Kindī Ibn al-Bukhārī Ibn <u>H</u>abl al-<u>S</u>ālihī

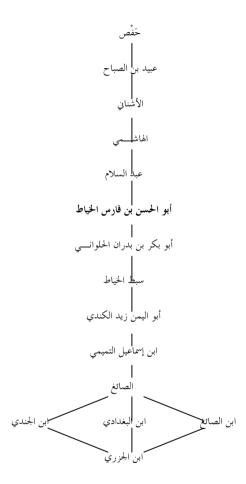
كتاب الجامع لابن فارس الخياط



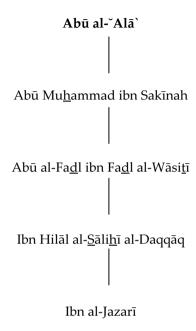
Sanad to Hafs Via Al-Jāmi



كتاب الجامع لابن فارس الخياط



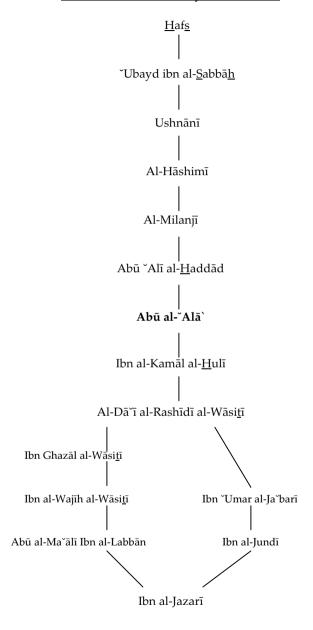
Sanad to Ghāyah al-Ikhtisār of Abū al-"Alā"



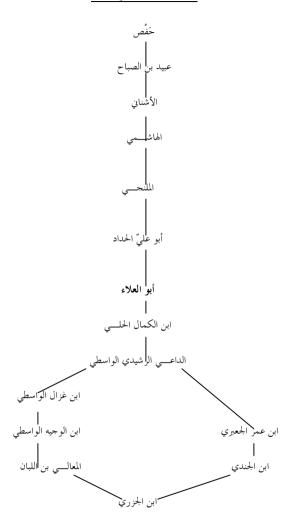
غاية الإختصار لأبيي العلاء



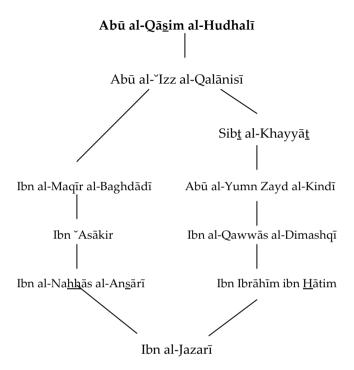
Sanad to Hafs Via Ghāyah al-Ikhtisār



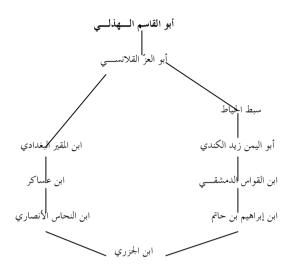
غاية الإختصار لأبى العلاء



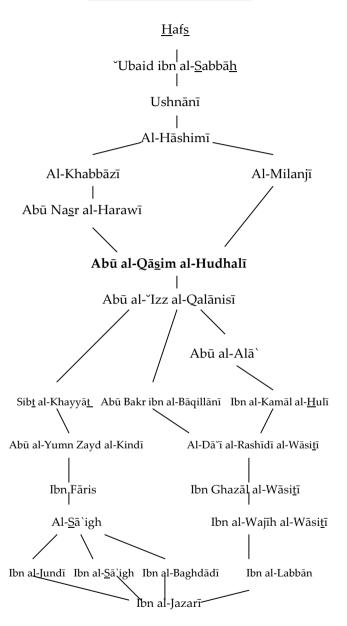
Sanad to Al-Kāmil of Al-Hudhalī



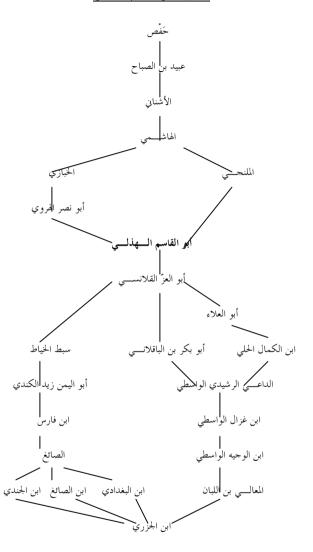
الكامل لأبي القاسم الهذلي



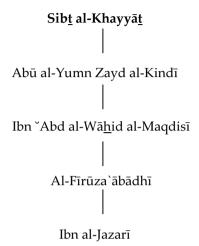
Sanad to Hafs Via Al-Kāmil



الكامل لأبى القاسم الهذلي



Sanad to Al-Mubhij of Sibt al-Khayyāt





Sanad to Hafs Via Al-Mubhij¹⁹



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¹⁹ This is considered to be Ibn al-Jazarī's shortest *sanad* where each person in the chain has recited the entire Qurān to his teacher. In this chain between Ibn al-Jazarī and the Prophet (s.a.w) there are 14 links. *Al-Nashr* Vol.1 pg. 193.

كتاب المبهج لسبط الخياط



The narration of <u>Hafs</u> through Abū <u>Tāhir:</u>-

• From 4 turuq:

1- al-Hammāmī

Via al-Tajrīd of Ibn al-Fa<u>hh</u>ām Via al-Row<u>d</u>ah of Abū ʿAli al-Mālikī Via al-Kāmil of Abū al-Qā<u>s</u>im al-Hudhalī Via al-Jāmiʾ of Ibn Fāris al-Khayyā<u>t</u> Via al-Mi<u>s</u>bā<u>h</u> of Abū al-Karam al-Mubārak Via al-Irshād and al-Kifāyah al-Kubrā of Abū al-ʿIzz

Via al-Tidhkār of Ibn Shītā

2- al-Nahrawānī

Via al-Irshād and al-Kifāyah al-Kubrā of Abū al-Izz

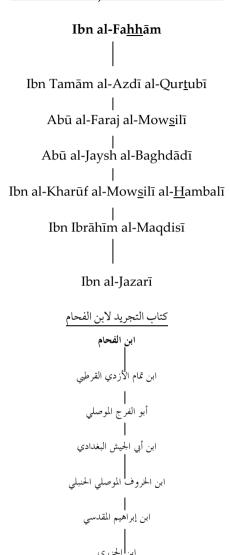
3- Ibn al- Allāf

Via al-Tidhkār of Ibn Shītā

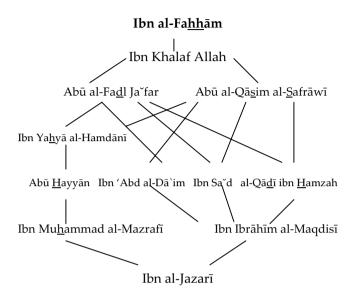
<u>4-</u> al-Ma<u>s</u>ā<u>h</u>ifī

Via al-Kifāyah al-Sitt of Sibt al-Khayyāt

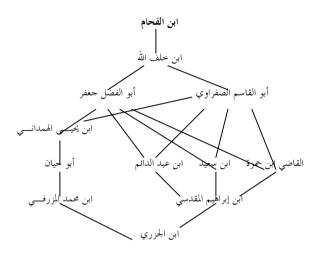
Sanad to Al-Tajrīd of Ibn al-Fahhām



Sanad to Al-Tajrīd of Ibn al-Fahhām



كتاب التجريد لابن الفحام

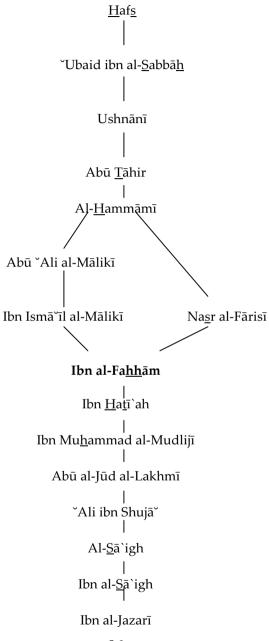


Sanad to Al-Tajrīd of Ibn al-Fahhām

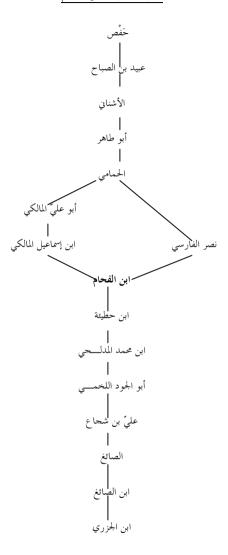




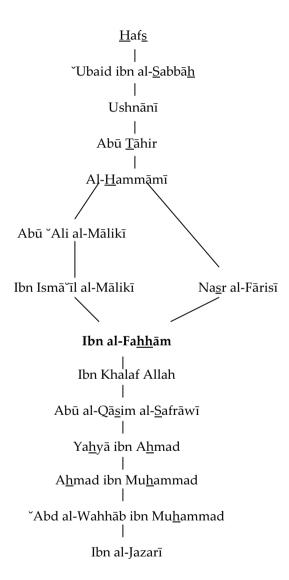
Sanad to Hafs Via Al-Tajrīd



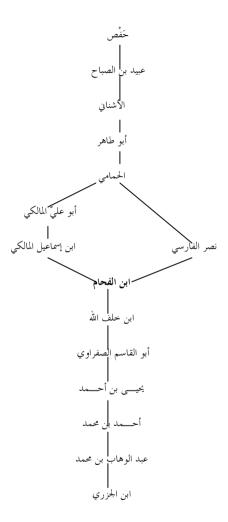
كتاب التجريد لابن الفحام



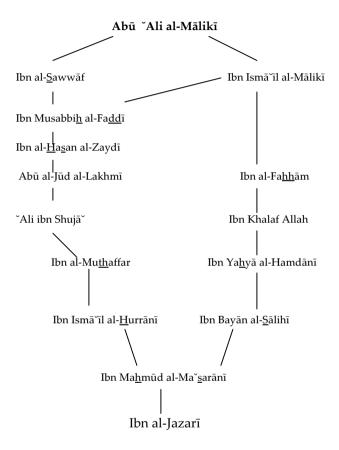
Sanad to Hafs Via Al-Tajrīd



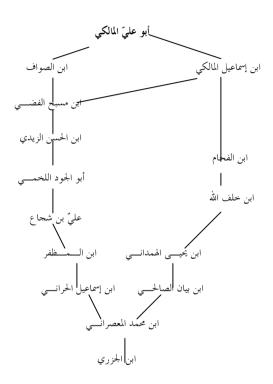
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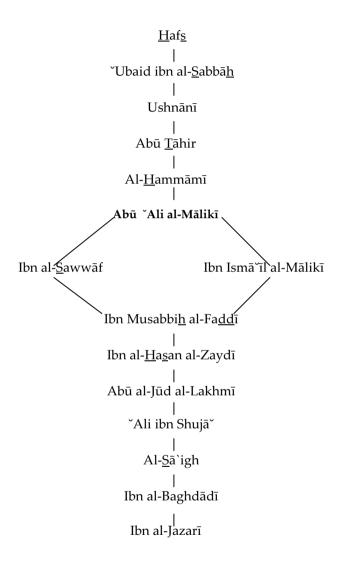
Sanad to Al-Rowdah of Abū 'Ali Al-Mālikī



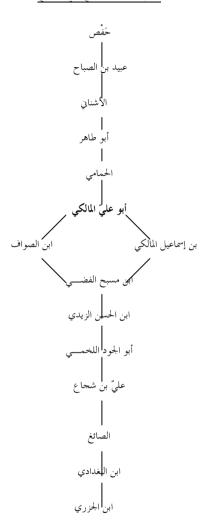
كتاب الروضة لأبـي عليّ المالكي



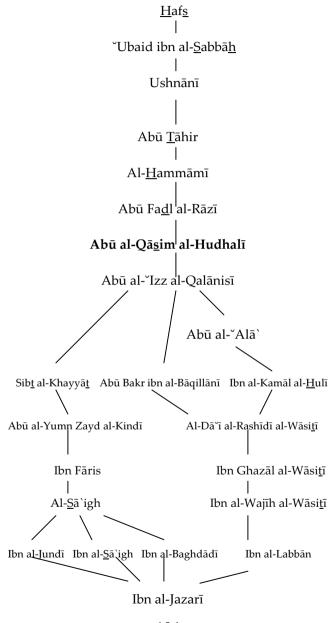
Sanad to Hafs Via Al-Rowdah of Abū 'Ali al-Mālikī



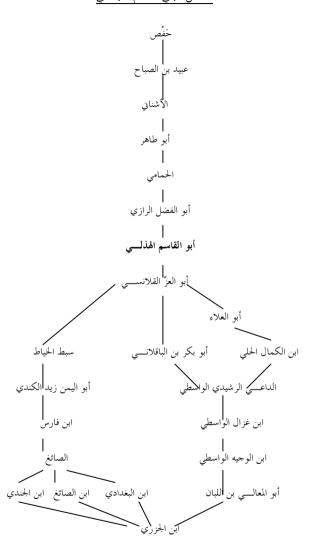
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Sanad to Hafs Via Al-Kāmil



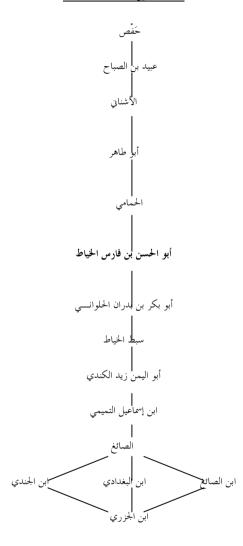
الكامل لأبى القاسم الهذلي



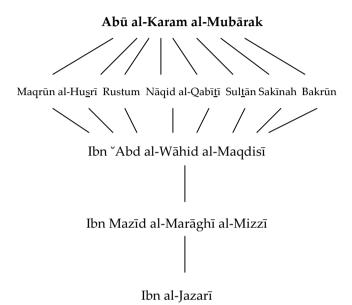
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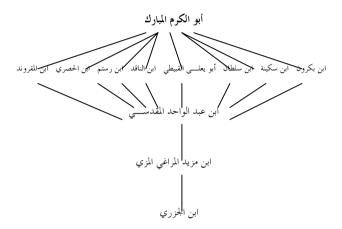
كتاب الجامع لابن فارس الخياط



Sanad to Al-Misbāh of Abū al-Karam



كتاب المصباح لأبي الكرم المبارك



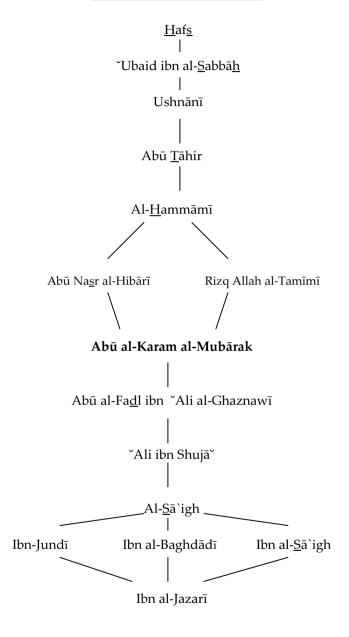
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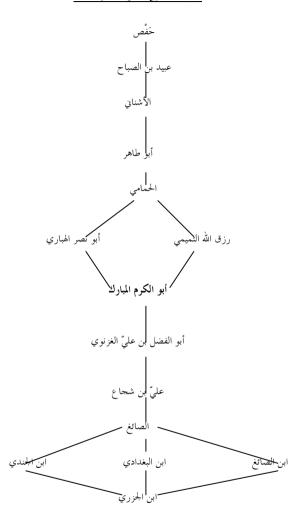
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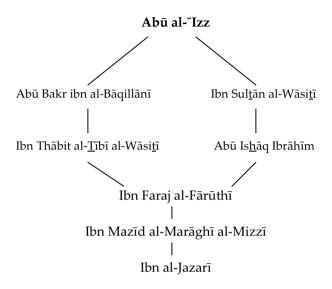
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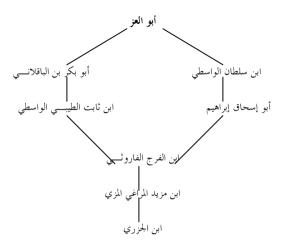
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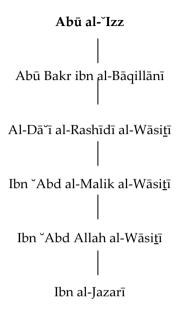
Sanad to Al-Irshād of Abū al-Izz



كتاب الإرشاد لأبي العز القلانسي



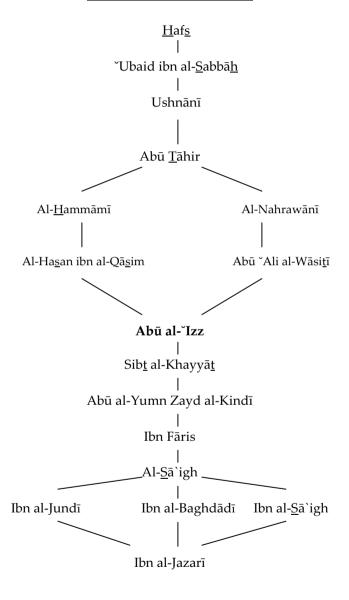
Sanad to al-Irshād of Abū Izz



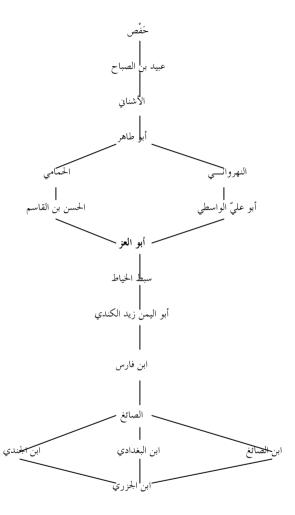
كتاب الإرشاد لأبي العز القلانسي



Sanad to Hafs Via Al-Irshād



كتاب الإرشاد لأبي العز القلانسي



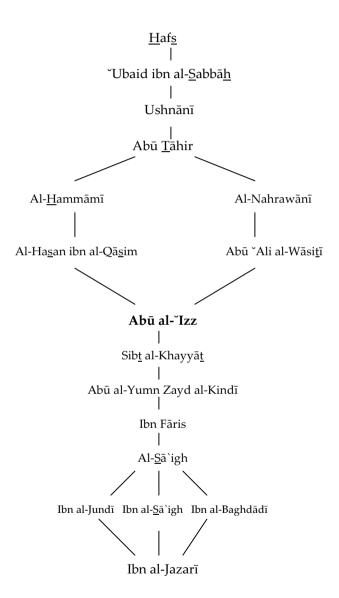
Sanad to Al-Kifāyah al-Kubrā of Abū al-Izz



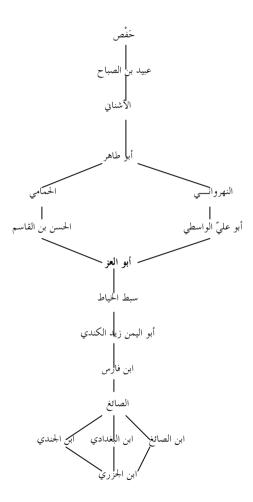
الكفاية الكبرى لأبي العز القلانسي



Sanad to Hafs Via Al-Kifāyah al-Kubrā



الكفاية الكبرى لأبي العز القلانسي

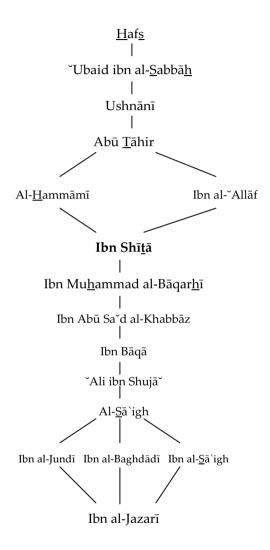


Sanad to Al-Tidhkār of Ibn Shītā

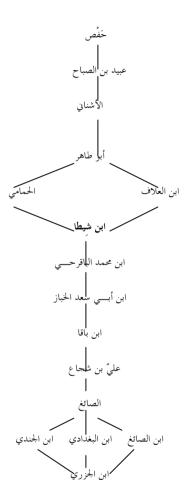




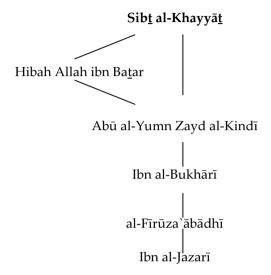
Sanad to Hafs Via Al-Tidhkār



كتاب التذكار لابن شِيطا



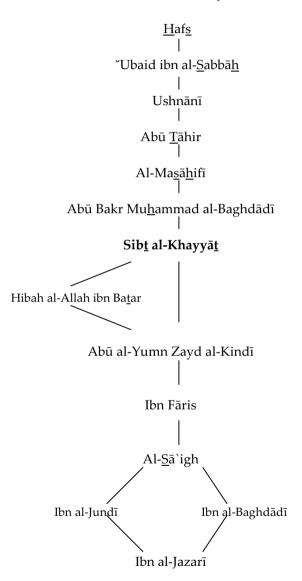
Sanad to Al-Kifāyah al-Sitt of Sibt al-Khayyāt



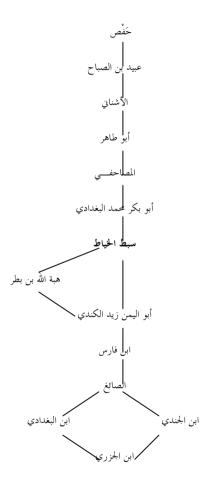
الكفاية الست لسبط الخياط



Sanad to Hafs Via Al-Kifāyah al-Sitt



الكفاية الست لسبط الخياط



The narration of <u>Hafs</u> through Fīl:

• From 2 turuq:

1- al-Waliyy

Al-<u>H</u>ammāmī transmits from al-Waliyy via seven turuq:²⁰

Via al-Mustanīr of Ibn Siwār

Via al-Kāmil of al-Hudhalī

Via al-Kifāyah al-Kubrā of Abū al-Izz

Via Ghāvah al-Ikhtisār of Abū al-"Alā"

Via al-Misbāh of Abū al-Karam al-Mubārak

Via al-Tidhkār of Ibn Shītā

Via al-Rowdah of Abū 'Ali al-Mālikī

Via al-Jāmi of Ibn Fāris al-Khayyāt

Via al-Rowdah of al-Mu addil

Al- \underline{T} abar $\bar{\imath}$ transmits from al-Waliyy via four \underline{t} uruq:

Via al-Mustanīr of Ibn Siwār

Via al-Kāmil of al-Hudhalī

Via al-Wajīz of al-Ahwāzī

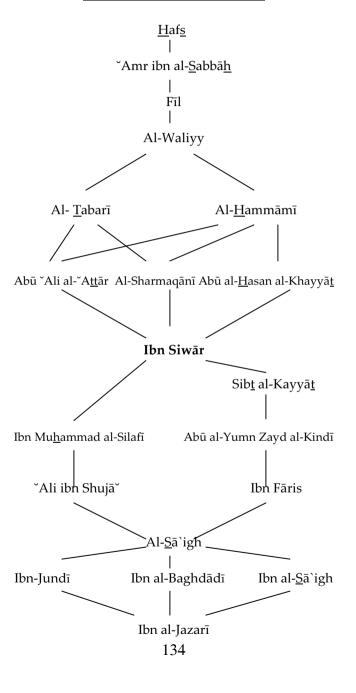
<u>2-</u> Ibn al-Khalīl

Via al-Mubhij of Sib \underline{t} al-Khayy $\bar{a}\underline{t}$

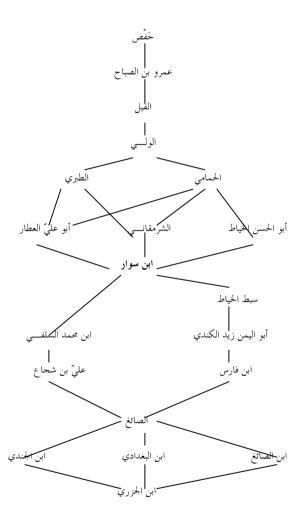
Via al-Misbāh of Abū al-Karam al-Mubārak

²⁰ This is according to the Nashr. If we include the two Rowdahs and al-Jāmi as authenticated by Azmīrī and Mutawallī, then there will be ten. Allah knows best.

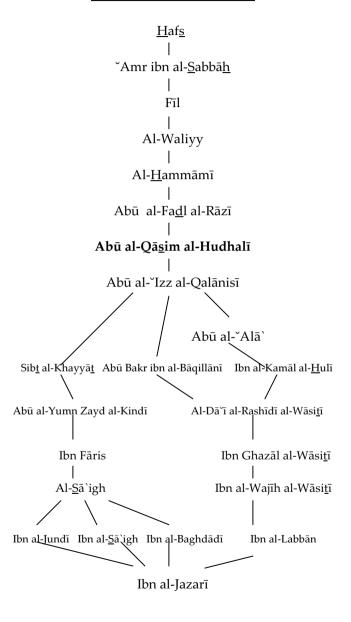
Sanad to Hafs Via Al-Mustanīr



كتاب المستنير لابن سوار

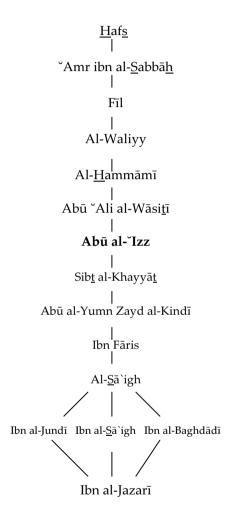


Sanad to Hafs Via Al-Kāmil



الكامل لأبي القاسم الهذلي أبو العلاء ابن البغدادي ابن الصائغ ابن الجندي

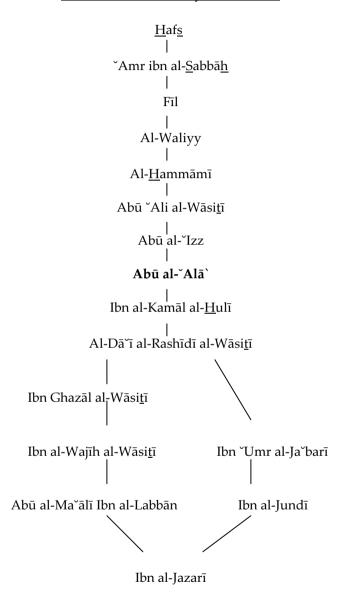
Sanad to Hafs Via Al-Kifāyah al-Kubrā

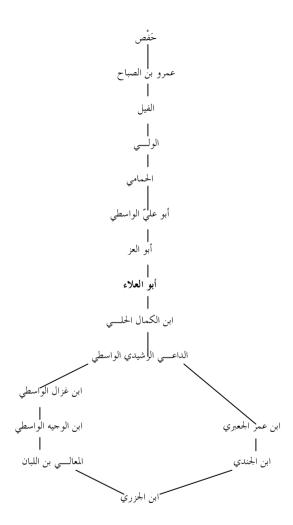


الكفاية الكبرى لأبي العز القلانسي

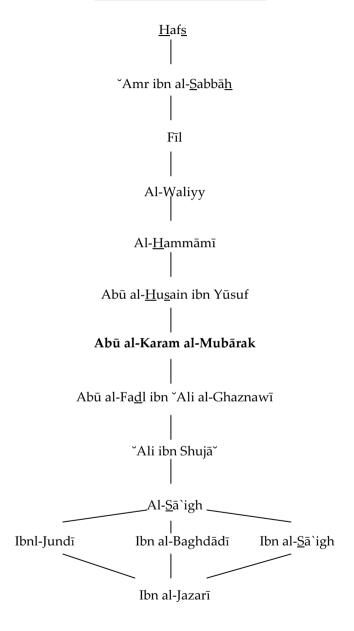


Sanad to Hafs Via Ghāyah al-Ikhtisār

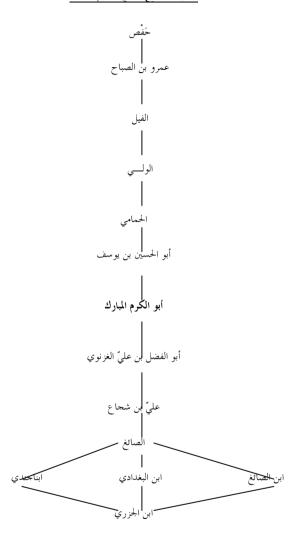




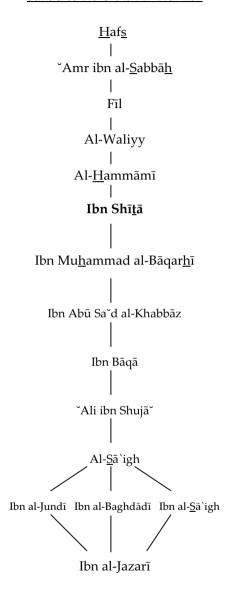
Sanad to Hafs Via Al-Misbāh



كتاب المصباح لأبي الكرم المبارك



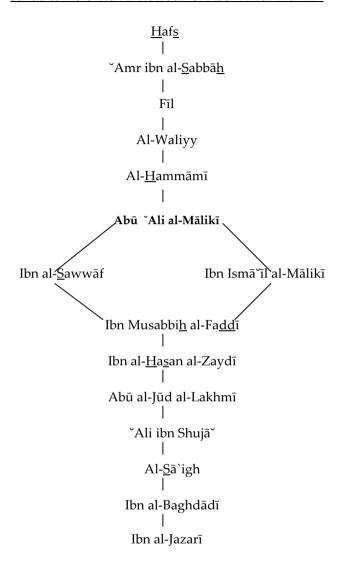
Sanad to Hafs Via Al-Tidhkār



كتاب التذكار لابن شِيطا



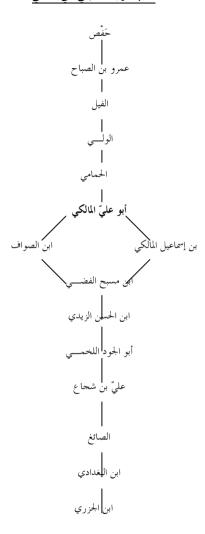
Sanad to Hafs Via Al-Rowdah of Abū 'Ali al-Mālikī²¹



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²¹ This *tarīq* is not in the *Nashr* but has been authenticated but Sheikh Azmīrī and Sheikh Mutawallī. Check *Al-Rowd al-Nadīr*.

كتاب الروضة لأبىي عليّ المالكي

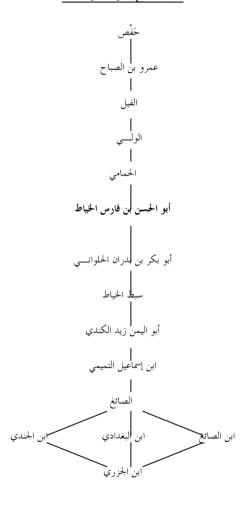


Sanad to Hafs Via Al-Jāmi²²

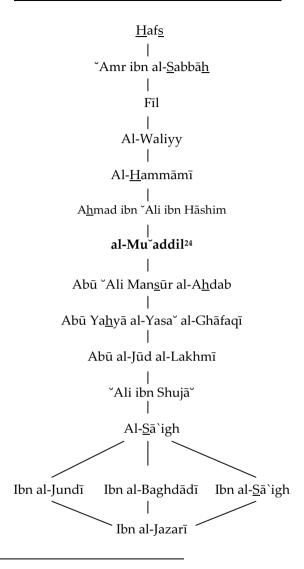


²² This $tar\bar{\imath}q$ is not in the Nashr but has been authenticated but Sheikh Azm $\bar{\imath}r\bar{\imath}$ and Sheikh Mutawall $\bar{\imath}$. Check Al- $Row\underline{d}$ al- $Na\underline{d}\bar{\imath}r$.

كتاب الجامع لابن فارس الخياط



Sanad to Hafs Via Al-Rowdah of al-Mu addil²³



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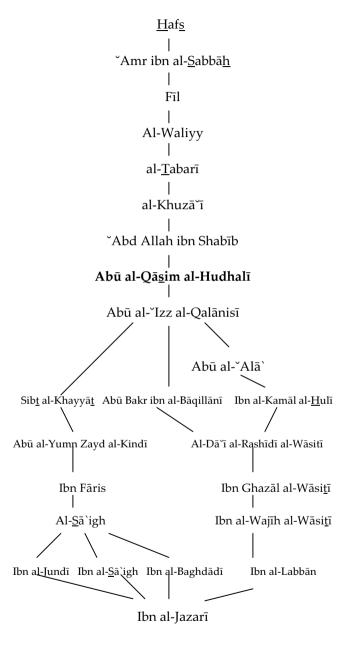
²³ This *tarīq* is not in the *Nashr* but has been authenticated but Sheikh Azmīrī and Sheikh Mutawallī. Check *Al-Rowd al-Nadīr*.

²⁴ Al-Muˇaddil also read to Abū ˇAbd Allah Al-Husayn ibn Ahmad al-Safār and Abū Nasr ˇAbd al-Malik ibn ˇAli ibn Shābūr who both read to Al-Hammāmī. However, the *sanad* above is the one mentioned in *Al-Rowd*.

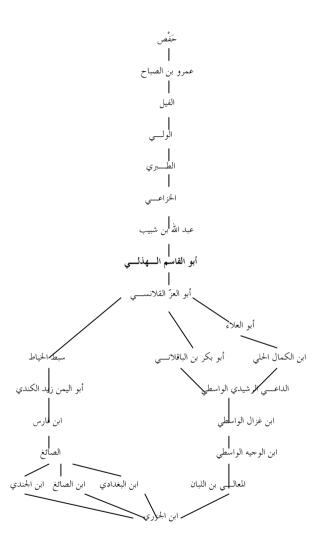
كتاب الروضة للمعدل



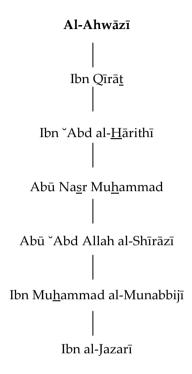
Sanad to Hafs Via Al-Kāmil



الكامل لأبي القاسم الهذلي



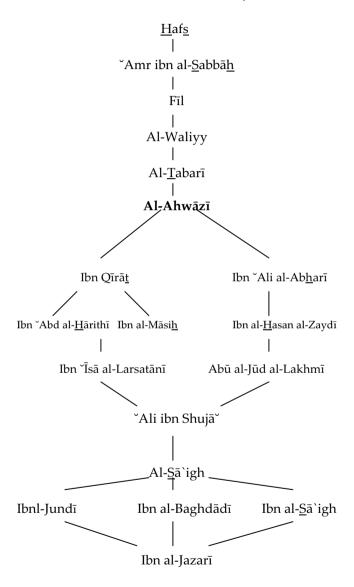
Sanad to Al-Wajīz of Al-Ahwāzī



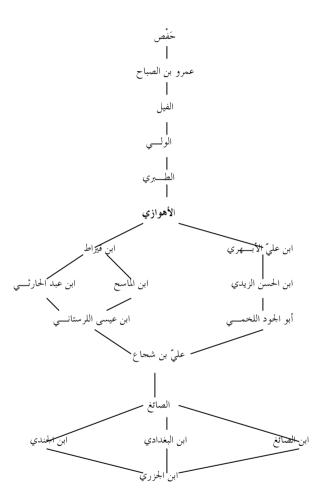
كتاب الوجيز للأهوازي



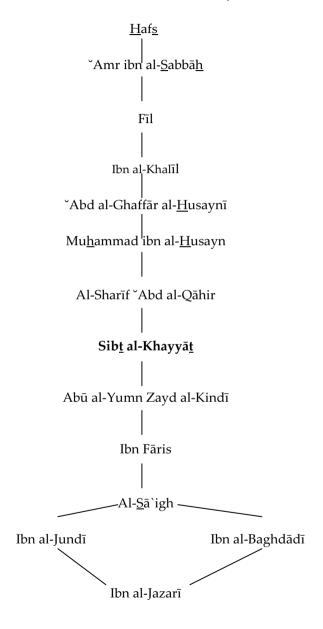
Sanad to Hafs Via Al-Wajīz



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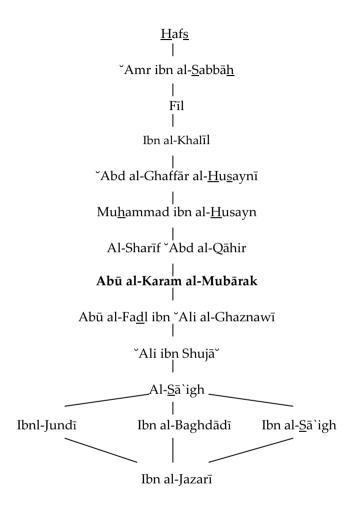


Sanad to Hafs Via Al-Mubhij

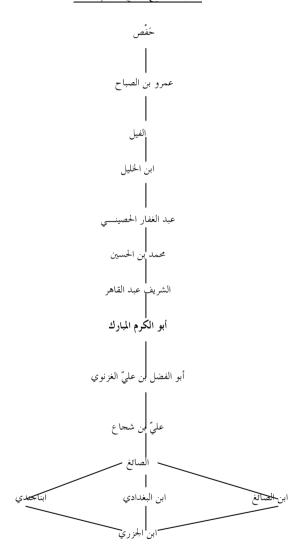




Sanad to Hasf Via Al-Misbāh



كتاب المصباح لأبي الكرم المبارك



The narration of <u>Hafs</u> through Zar'ān:-

Abū al-<u>H</u>asan Mu<u>h</u>ammad ibn A<u>h</u>mad al-Qalānisī transmits from Zar an

• From 6 turug:

1- al-Sowsanjirdī

Via al-Tajrīd of Ibn al-Fa<u>hh</u>ām Via al-Row<u>d</u>ah of Abū ʿAli al-Mālikī Via Ghāyah al-Ikhti<u>s</u>ār of Abū al-ʿAlāʿ Via al-Misbāh of Abū al-Karam al-Mubārak

2- al-Khurāsānī

Via Abū ʿAmr al-Dānī's recitation to Abū Fat<u>h</u> Fāris A<u>h</u>mad

3- al-Nahrawānī

Via al-Kifāyah al-Kubrā of Abū al-Izz al-Qalānisī Via al-Mustanīr of Ibn Siwār

4- al-Hammāmī

Via al-Tidhkār of Ibn Shītā Via al-Jāmi of Ibn Fāris Via al-Mustanīr of Ibn Siwār Via al-Rowdah of Abū Ali al-Mālikī Via al-Rowdah of al-Mu addil

5- al-Ma<u>s</u>ā<u>h</u>ifī

Via al-Jāmiˇ of Ibn Fāris Via al-Mustanīr of Ibn Siwār Via al-Mi<u>s</u>bā<u>h</u> of Abū al-Karam al-Mubārak

6- Bakr ibn Shādhān

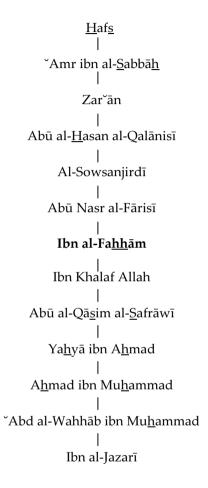
Via Ghāyah al-Ikhtisār of Abū al-"Alā"

Sanad to Hafs Via Al-Tajrīd



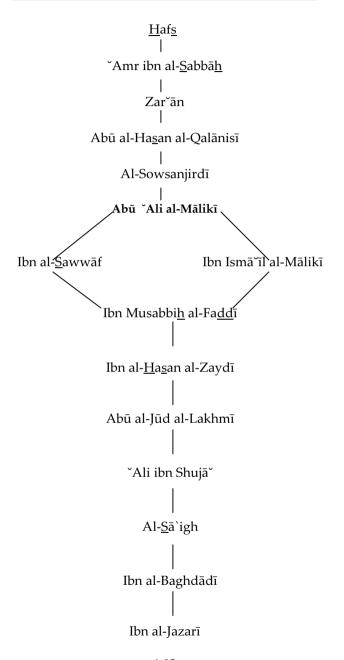


Sanad to Hafs Via Al-Tajrīd

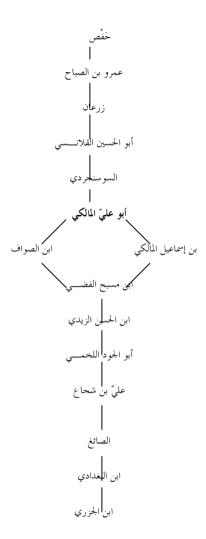




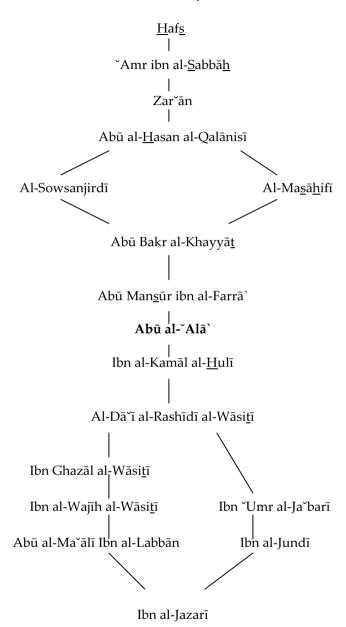
Sanad to Hafs Via Al-Rowdah of Abū 'Ali al-Mālikī



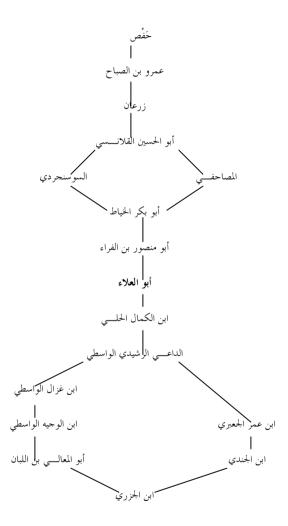
كتاب الروضة لأبيي عليّ المالكي



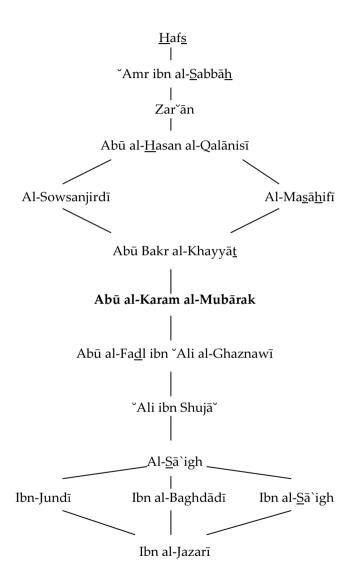
Sanad to Hafs Via Ghāyah al-Ikhtisār



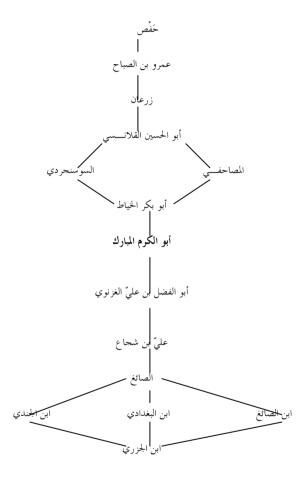
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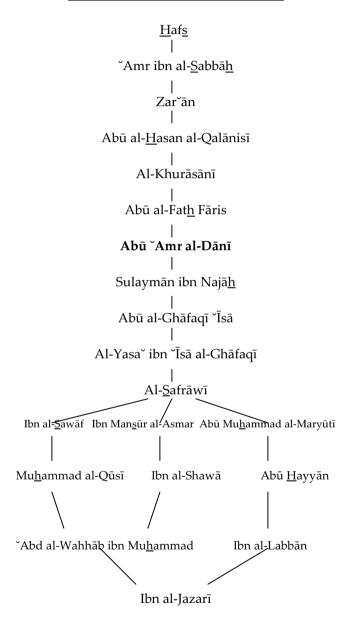
Sanad to Hafs Via Al-Misbāh



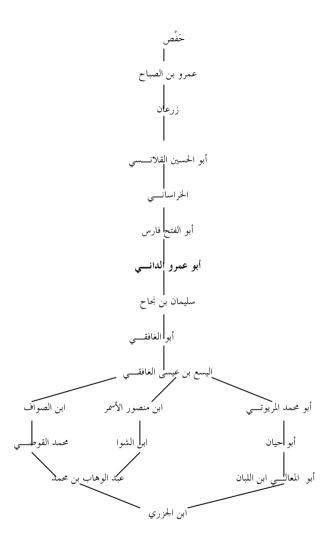
كتاب المصباح لأبي الكرم المبارك



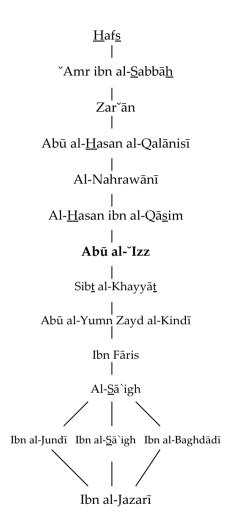
Sanad to Hafs Via Abū 'Amr al-Dānī



سند إلى أبي عمرو الداني



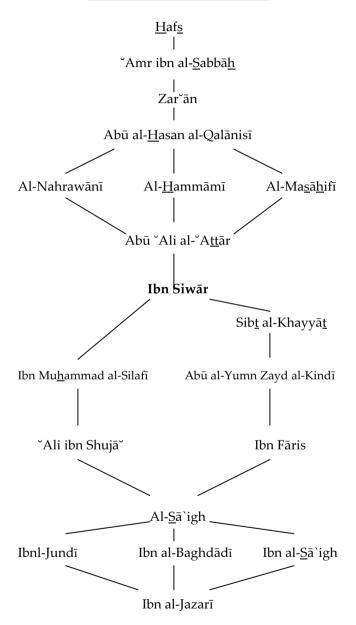
Sanad to Hafs Via Al-Kifāyah al-Kubrā



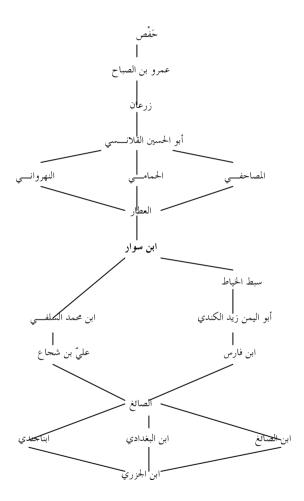
الكفاية الكبرى لأبي العز القلانسي



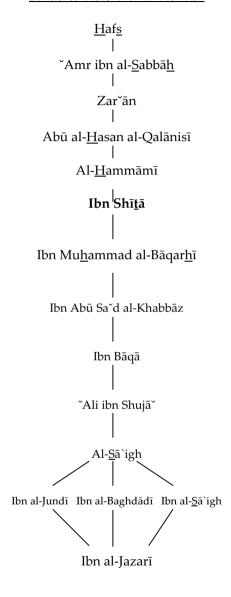
Sanad to Hafs Via Al-Mustanīr



كتاب المستنير لابن سوار



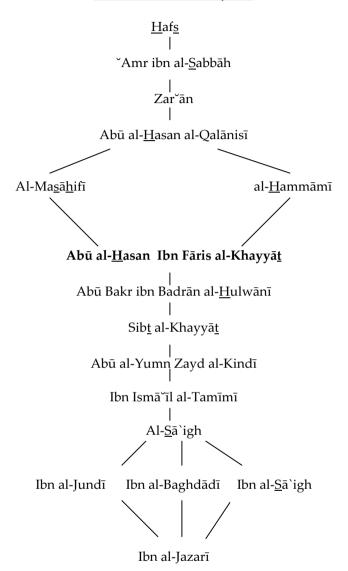
Sanad to Hafs Via Al-Tidhkār



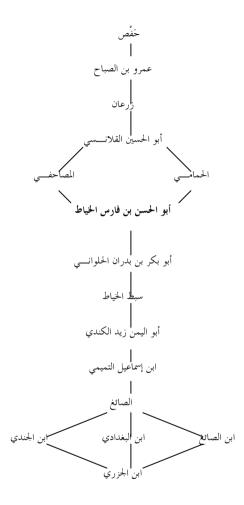
كتاب التذكار لابن شِيطا



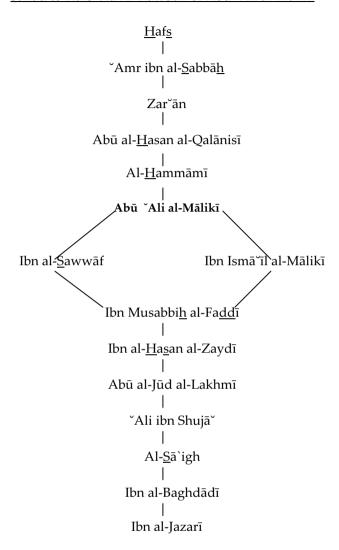
Sanad to Hafs Via Al-Jāmi"



كتاب الجامع لابن فارس الخياط



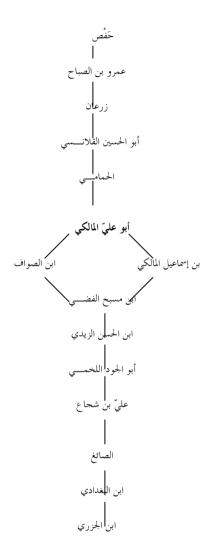
Sanad to Hafs Via Al-Rawdah of Abū 'Ali al-Mālikī²⁵



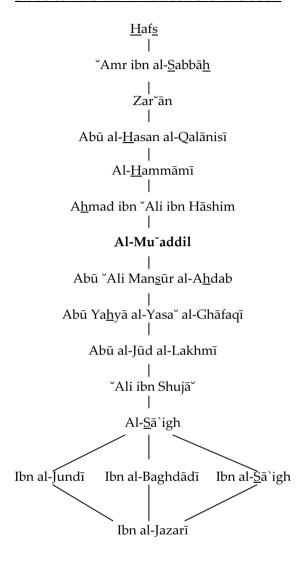
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²⁵ This $tar\bar{\imath}q$ is not in the Nashr but has been authenticated but Sheikh Azm $\bar{\imath}r$ and Sheikh Mutawall $\bar{\imath}$. Check Al- $Ravu\underline{d}$ al- $Na\underline{d}\bar{\imath}r$.

كتاب الروضة لأبـي عليّ المالكي



Sanad to Hafs Via Al-Rawdah of al-Mu addil²⁶



²⁶ This $\underline{t}ar\bar{t}q$ does not appear in the *Nashr* but has been authenticated by Sheikh Azmīrī and Sheikh Mutawallī. Check Al- $Raw\underline{d}$ al- $Na\underline{d}\bar{t}r$.



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